




St John's Catholic Primary School – Year 2 Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design & Design Technology	Drawing – lines with pens, creating doodles and pattern work inspired by the Artwork of Bridget Riley.	Textiles: Puppets The children will design, make and evaluate their own Christmas character puppets. (English link- Instructions)	Printing - The children will paint to several pieces of different music. They will paint to show texture by learning how to make a wide range of brush strokes Investigating printing from a surface. The children will draw into an inked board to create a pattern/image. This will be then transferred by pressing paper onto the board.	(Link to Science-Materials) Mechanisms: Wheels and Axles The children will investigate wheels and axels and then use this knowledge to make their own wheeled vehicle.	Food: Vegetables and Salads The children will look at healthy eating and a range of salad ingredients. They will then design and make their own savory salads. (Link to PHSE and Science- Healthy living and English Instructions)	Collage - The children will use various textured and patterned papers to create collages of owls.


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Computing	Communicating (including E-safety) Use the internet for learning, communicating with others and navigating sites. Investigate online safety through videos, activities and posters online	Communicating (including E-safety) <i>continued</i> Use the internet for learning, communicating with others and navigating sites. Investigate online safety through videos, activities and posters online	Data Retrieving and Organising (including E-safety) To experiment with text, pictures and animation to make a simple leaflet.	Data Retrieving and Organising (including E-safety) <i>continued</i> To experiment with text, pictures and animation to make a simple leaflet.	Algorithms and Programs (Part 1) Create a number of algorithms to have backgrounds, avatar movement, additional characters using different movements and speech bubbles. <i>(Linked to English topic)</i>	Algorithms and Programs (Part 2) <i>continued</i> Create a number of algorithms to have backgrounds, avatar movement, additional characters using different movements and speech bubbles. <i>(Linked to English topic)</i>


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English	<p>Main Focus Text:</p> <p>Lost and Found by Oliver Jeffers</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Writing Outcomes:</p> <ul style="list-style-type: none"> Found poster Setting description Alternative version of a story Retelling a familiar story Letter writing <p>Poetry Outcomes (Similes),</p> <ul style="list-style-type: none"> Write poetry from their own observations of the world. <i>(Linked to science)</i> <p>Performance Poetry</p> <ul style="list-style-type: none"> Working with a poet Listening and reciting poems Writing and writing their own poem with the poet. 	<p>Main Focus Text:</p> <p>Jack and the Beanstalk by Mara Alperin</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Writing Outcomes:</p> <ul style="list-style-type: none"> Explore a variety of traditional tales with a focus on plot, character and setting. Character and setting description Children will write their own alternative version of a story. <p>Non-Fiction Outcomes:</p> <ul style="list-style-type: none"> Write instructions Linked to DT topic- Making Puppets Create an information text based on Liverpool Landmarks 	<p>Main Focus Text:</p> <p>Traction Man by Mini Grey</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Outcomes:</p> <ul style="list-style-type: none"> Creating a story map Character description Planning an alternative adventure Lost poster Diary Entry <p>Non-Fiction Outcomes:</p> <ul style="list-style-type: none"> To write an Non-chronological report <p>Book Author Visit via zoom</p> <p>Exploring the work of authors and celebrating their work</p>	<p>Main Focus Text:</p> <p>The Cat in the Hat by Dr Seuss</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Outcomes:</p> <ul style="list-style-type: none"> Character description setting description. <p>Non-Fiction Outcomes:</p> <ul style="list-style-type: none"> Author study (biography style report) <p>Poetry (Silly stuff)</p> <ul style="list-style-type: none"> Rhyming Tongue Twisters Alliteration 	<p>Main Focus Text:</p> <p>Lila and the secret of the rain by David Conway</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Outcomes:</p> <ul style="list-style-type: none"> Descriptive rhyming poem Write own narrative <p>Poetry Outcomes:</p> <ul style="list-style-type: none"> Performance poetry Kenning poems 	<p>Main Focus Text:</p> <p>George's Marvellous Medicine by Roald Dahl</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Outcomes:</p> <ul style="list-style-type: none"> Diary Persuasive Writing Creative writing <p>Non-Fiction Outcomes:</p> <ul style="list-style-type: none"> Author study (biography style report) Instructions


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Humanities (Geography and History)	<p>Our City: Liverpool Children will learn about Liverpool and its famous landmarks. They will develop their locational awareness and learn about the features and symbols involved in basic mapping.</p> <p>(Link to English-Research and write an Information text on a Liverpool Landmark, Link to History-How our city has developed from the past to the present)</p>	<p>History of Nursing Children will explore who nurses are, where they work and why they are important before looking at 3 key nurses from history: Florence Nightingale, Edith Cavell and Mary Seacole.</p> <p>(Links with English writing e.g. diary entries or letters)</p>	<p>Local history topic- Football in our city</p> <p>Children will learn about the founding of the first football club in Liverpool, hosted in Goodison in 1878. They will learn about the split into Everton & Liverpool FC causing new stadiums to be build. Children will explore how visiting matches has changed in terms of stadiums, players and supporters and the causes of these changes. A focus on Hillsborough and the unity of the two teams. Significant person: Anne Williams and her campaign as well as looking at how sources can be bias. Children also look at the inequality of gender in football.</p>	<p>A Contrasting Locality: Africa</p> <p>The children will be introduced to a distant locality (in Africa) through aspects of life that will be familiar to them such as housing, cooking and going to school.</p> <p>Links with English writing e.g. diary entries or letters</p>	<p>A Contrasting Locality: Africa <i>continued</i> They will compare life in different localities in Africa to life here in the UK.</p> <p>Links with English writing e.g. diary entries or letters</p>	<p>Heroes Identifying more changes within different time periods and places, describing effects of key people such as Florence Nightingale and Kitty Wilkinson, why they are so significant in our history and looking at sources to understand more about the time periods. Compare the lives of heroes in the past to heroes in today. Compare nursing from then to now.</p> <p>(Links with English writing e.g. information text, newspaper article, diary entries or letters)</p>

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Maths	<u>Number</u> : Number and Place Value, <u>Number</u> : Addition and Subtraction	<u>Number</u> : Addition and Subtraction <u>Number</u> : Multiplication and Division	<u>Number</u> : Multiplication and Division cont'd <u>Measurement</u> : Money <u>Statistics</u> : Graphs	<u>Number</u> : Fractions, <u>Geometry</u> : Properties of Shape <u>Measurement</u> : Length and Mass	<u>Measurement</u> : Time, <u>Measurement</u> : Capacity, Volume & Temperature	<u>Consolidation of all Topics</u>
Music	reinforcement of work on pitch, tempo and rhythm	reinforcement of work on pitch, tempo and rhythm with links to Christmas performance	pitch, tempo and rhythm used to enhance class performances and topic work	pitch, tempo and rhythm used to enhance class performances and topic work	use of more complex rhythms to reinforce topic work with the children applying their knowledge of different untuned and tuned instruments to perform as a class	use of more complex rhythms to reinforce topic work with the children applying their knowledge of different untuned and tuned instruments to perform as a class
Physical Education	Fundamental games - Boccia, target games and simple lacrosse	Dance Perform dances using simple movement patterns	Gymnastics (agility and balance) Agility and balance Develop flexibility, strength, technique, control and balance	Net and Wall Racket skills and small games. Apply basic principles suitable for attacking and defending	Athletics	Striking and Fielding <i>(target games)</i>
PSHE	<u>Relationships</u> Families and friendships Safe relationships Respecting ourselves and others		<u>Living in the wider world</u> Belonging to a community Media literacy and digital resilience Money and work		<u>Health and Wellbeing</u> Physical health and Mental wellbeing Growing and changing Keeping safe	

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Science	Animals Including Humans	Animals Including Humans <i>continued</i>	Materials: Properties and Sorting	Materials: Properties and Sorting <i>continued</i> (DT Link-Mechanisms)	Living things and their habitats	Living things and their habitats <i>continued</i> Plants