




St John's Catholic Primary School – Year 5 Long Term Curriculum Plan

	Autumn 1 <u>Autumn 1st:</u> Wednesday 2 nd September – Friday 23 rd October (8 weeks)	Autumn 2 <u>Autumn 2nd:</u> Monday 2 nd November – Friday 18 th December (7 weeks)	Spring 1 <u>Spring 1st:</u> Monday 4 th January – Friday 12 th February (6 weeks)	Spring 2 <u>Spring 2nd:</u> Monday 22 nd February- 31 st March (6 weeks)	Summer 1 <u>Summer 1st:</u> Monday 12 th April – Friday 21 st May (6 weeks)	Summer 2 <u>Summer 2nd:</u> Monday 7 th June – Friday 16 th July (6 weeks)
Art and Design Technology	<p style="text-align: center;"><u>Drawing</u> Looking at drawing Greek buildings using the skill of perspective.</p> <p style="text-align: center;">Link with Geography – Ancient Greece</p>	<p style="text-align: center;"><u>Textiles: Fabric Shapes</u> Combing different shapes, the children will look at a range of Christmas stockings. They will then look at how Christmas stockings are made and put together.</p>	<p style="text-align: center;"><u>Collage</u> The children will design rainforest pieces of artwork which they will paint onto fabric using silk paints and silk paint guttering.</p> <p style="text-align: center;">Links with Geography - Are we damaging our World?</p>	<p style="text-align: center;"><u>Food technology: Culture and Seasonality</u></p> <p style="text-align: center;">Pizza (Italy.)The children will look at the history of pizza. They will then design, making and evaluate their own pizzas.</p>	<p style="text-align: center;"><u>Painting</u> Paul Signac. The children will focus on landscape work using a wash background combined with pointillism. They will look at a range of landscapes and discuss.</p> <p style="text-align: center;">Link with Geography – South America?</p>	<p style="text-align: center;"><u>Mechanical Systems</u> Children will explore how pulleys and gears work and have the opportunity to make their own pulley and gear system.</p> <p style="text-align: center;">Link with Science</p>
Computing	<p style="text-align: center;"><u>Using the Internet for research</u></p> <p style="text-align: center;">Linked to History topic Ancient Greece</p>	<p style="text-align: center;"><u>Data Retrieving and Organising</u> Listen to podcasts, create voice overs, select ideas and specific speeches for a podcast.</p> <p style="text-align: center;">Link with History – Ancient Greece</p>	<p style="text-align: center;"><u>Communicating (including E-safety)</u> Investigate different search engines and download documents.</p>	<p style="text-align: center;"><u>Algorithms and Programs (Part 1)</u> Change the programming to debug games. Create instructions for robots.</p>	<p style="text-align: center;"><u>Presentation</u> Build on Y4 work and include video extracts</p> <p style="text-align: center;">Links to English - Performing poetry.</p>	<p style="text-align: center;"><u>Algorithms and Programs (Part 2)</u> Sequential robot movement including degrees and turns.</p>


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English	<p><u>Instructions</u> Read and write instructional texts using appropriate form, features and awareness of intended audience</p> <p><u>Poetry: Poetic Style</u> Read and write poetry based on personification.</p>	<p><u>Greek Myths</u> Read a variety of Greek myths from a selection of texts. Write own myths based on the texts</p> <p style="text-align: center;"><u>Linked to History</u></p>	<p><u>Greek Myths Continued</u></p> <p style="text-align: center;"><u>Linked to History</u></p> <p><u>Significant children's authors-Michael Morpurgo</u> Children will focus on War Horse and The Nine Lives of Montezuma. They will have the opportunity to independently read other novels by Michael Morpurgo.</p>	<p><u>Playscripts</u> Based on Film Narrative</p> <p><u>Poetry:</u> Classic/Narrative Poems</p> <p style="text-align: center;"><u>Link with Computing - Presentation</u></p>	<p><u>Stories from other cultures</u> Read a variety of stories and identify the features of stories from other cultures. Work will mainly be based on "Journey to Jo'Burg" by Beverley Naidoo Use role-play to explore stories from their point of view and write in role, for example a letter from one character to another. Plan and retell a whole story from an alternative point of view.</p>	<p><u>Recounts</u></p> <p><u>Persuasive Writing:</u> Emphasis on the Contrary Argument</p> <p style="text-align: center;"><u>Link to Geography – Rainforests</u></p> <p style="text-align: center;"><u>Link to History – Anglo Saxons</u></p>


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<p>Humanities (Geography and History)</p>	<p style="text-align: center;">Ancient Greece (Continues into Autumn 2nd)</p> <p>Compare Ancient Greece to modern cities looking particularly at Athens and Sparta.</p> <p style="text-align: center;">Link to Greek myths studied in English lessons</p> <p style="text-align: center;">Link to Art – Drawing</p> <p style="text-align: center;">Link to Computing – Voice overs (Olympics)</p>	<p style="text-align: center;"><u>Are we damaging our world?</u> Describe and understand aspects of human geography including settlements and land use.</p> <p style="text-align: center;">Links to Art - Collage</p>	<p style="text-align: center;"><u>Are we damaging our world? Continued</u> Describe and understand aspects of human geography including settlements and land use.</p> <p style="text-align: center;">Links to Art – Collage</p> <p style="text-align: center;">Local History</p> <p style="text-align: center;">Dr William Henry Duncan Made the link between poor sanitary conditions and illness Introduction of the first public health service in Liverpool, link to today's NHS</p>	<p style="text-align: center;"><u>Anglo Saxons and Scots</u> (Continues into Summer1)</p> <p>Children will focus on the Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire and The Scots invasions from Ireland to north Britain (now Scotland).</p> <p style="text-align: center;">Link to English – Persuasive Writing</p>	<p style="text-align: center;"><u>Anglo Saxons and Scots</u> (Continued)</p> <p>They will also explore the Anglo-Saxons invasions, settlements and kingdoms.</p> <p style="text-align: center;"><u>Amazon Rainforest</u> What do we go on holiday? Locate the world's countries using maps. Focusing on South America Children will learn the names and be able to locate the countries and capital cities of South America. They will learn about the key features of the physical and human geography of Brazil.</p> <p style="text-align: center;">Link to English – Persuasive Writing</p>	<p style="text-align: center;"><u>Amazon Rainforest</u> Continued They will also focus on the region of the rainforest. Cross curricular link-recount of the Rainforest road show visit.</p> <p style="text-align: center;">Skills- locating northern and southern hemisphere, longitude and latitude on a map and an 8-point compass.</p> <p style="text-align: center;">Link to English – Persuasive Writing</p>

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Maths	Number: Number and Place Value Addition and Subtraction	Number: Multiplication and Division	Statistics Number: Fractions, Decimals, Percentages	Geometry: Angles, Properties of Shapes Position and Direction	Measurement: Covering units Number: Prime Numbers	Perimeter and Area Measurement: Volume Statistics Revision of Number and Fractions
Music	Techniques for Singing <i>(and making links with the local community)</i>	Techniques for Singing	Songwriter: Lyrics and Melody	Performing Together: Song and Instrument	Exploring Musical Processes: Composing and Performing	Form and Structure: Exploring Structures
Physical Education	<u>Swimming</u> Swim competently and confidently over a distance of at least 25 metres using a range of strokes Invasion Games	<u>Swimming</u> Swim competently and confidently over a distance of at least 25 metres using a range of strokes	<u>Swimming</u> Swim competently and confidently over a distance of at least 25 metres using a range of strokes	Net and Wall <i>(Volleyball)</i>	Invasion Games <i>(Hockey)</i>	Striking and Fielding <i>(Rounders)</i>

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PSHE	<u>Being me in the world</u> My year ahead, being me in Britain, Year 5 responsibilities, rewards and consequences, our learning charter and owning our learning charter.	<u>Celebrating Differences</u> Different cultures, racism, rumours and name calling, types of bullying , does money matter and celebrating differences across the world.	<u>Dreams and Goals</u> When I grow up (my dream lifestyle) investigate jobs and careers, my dream job. Why I want it and the steps to get there, dreams and goals of young people in other cultures , how can we support each other and rallying support.	<u>Healthy Me</u> Smoking, alcohol, emergency aid, body image, my relationship with food and healthy me.	<u>Relationships</u> Recognising me, getting on and falling out, girlfriends and boyfriends and relationships and technology.	<u>Changing Me</u> Self and body image, puberty for girls, puberty for boys , conception, looking ahead and looking ahead to year 6.
Science	Properties and Changes of Materials	Properties and Changes of Materials continued Earth, Space and Moon	Earth, Space and Moon	Forces	Animals Including Humans	Living Things and their Habitats
Spanish	Greetings Classroom Instructions Numbers 0-100 Halloween	Body Parts and Illness Christmas	Spanish Alphabet Numbers to 1,000 Weather	Clothes and Uniform Opinions/Likes and Dislikes	Time Classroom Instructions	Countries and Nationalities

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