



Remote Education Information to Parents

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St. John's Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a bubble lockdown or whole school lockdown

Full Remote Learning will be provided within 24 hours of the school being notified of a pupil's need to self-isolate.

Step 1: The parent or carer will be informed that their child needs to either self isolate, or work from home.

Step 2: Parents will receive a text message informing pupils to log onto Seesaw where activities will be readily available for access. These activities on the first day, will consist of Revision and consolidation activities, Reading Plus and Timetable Rockstars.

Step 3: Staff will ensure that online learning is accessible from home. If not, we can support families by organising one of the following options;

- Loaning of a school device (where available), will be organised for collection from school.
- A weekly paper work pack and resources

Step 4: Teachers will begin to set work for each child using Seesaw, Reading Plus and other learning platforms. A daily timetable will be provided and uploaded to Seesaw by the class teacher and additional targeted work will be set through Seesaw and other learning platforms.

Step 5: Teacher will respond in a timely manner to any completed work or queries emailed to their year group email or learning platform e.g. Seesaw

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- Remote Learning will follow broadly the same curriculum as we teach in school wherever possible and appropriate; however, some units or objectives may be reordered if these need to be taught during face to face lessons.
- There may be a need to make some adaptations in some subject areas. For example, for subjects such as PE and Art we are aware of the limitations at home and try to suggest activities, which will enable the children to engage fully at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Pupils will be set activities daily via Seesaw.

EYFS	Up to 2 hours per day as age appropriate
KS1	3 hours per day on average
KS2	4 hours per day on average

For each activity staff will provide the children instructions of what the task is and how to complete it.

For more information please see St John's Contingency plan on the website <https://www.stjohnskirkdale.co.uk/attachments/download.asp?file=197&type=pdf>

Accessing remote education

How will my child access any online remote education you are providing?

Children at St John's will access their remote education via Seesaw. Children will also use other educational sites such as: Purple Mash, Timetable Rockstars, Reading plus, Teach your monster to Read (phonics), BBC live sessions and Oak Academy.

Any enquires for codes or assistance please contact their teacher via the relevant year group email

nurseryhomeworksupport@stjohnsprimaryschool.com
receptionhomeworksupport@stjohnsprimaryschool.com
year1homeworksupport@stjohnsprimaryschool.com
year2homeworksupport@stjohnsprimaryschool.com
year3homeworksupport@stjohnsprimaryschool.com
year4homeworksupport@stjohnsprimaryschool.com
year5homeworksupport@stjohnsprimaryschool.com
year6homeworksupport@stjohnsprimaryschool.com

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If any pupils do not have any electronic equipment to be able to access Seesaw, parents should contact school directly and arrangements will be made were possible for the loaning and delivery/collection of the equipment.
- If any pupil does not have internet connection, parents should contact school directly and arrangements will be made were possible for the loaning and delivery of the equipment.
- If pupils do not have any online access and printed materials are needed, parents should inform their teacher and the materials can be collected from school. Pupils can submit their paper work to their teacher by uploading a photograph onto Seesaw or the work can be passed back into school on completion.
- If pupils cannot submit their work to their teachers because they do not have online access, parents will arrange for the delivery of their child's work directly to school and work will then be passed onto their teachers.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Each year group will provide a broad and balanced curriculum, including creative and enrichment activities to support mental health and wellbeing.
- Early years (Nursery and Reception) will have a combination of paper pack materials and lesson activities on Seesaw. Any work completed from the paper packs are to be uploaded on to Seesaw for the teachers to mark.
- KS1 and KS2 activities will accessed via Seesaw. Pupils will be provided with pre-recorded videos (e.g. Oak National Academy lessons, video/audio recordings made by teachers), PowerPoint slides, websites, websites supporting the teaching of specific subjects or areas, including video clips or sequences or other resources to support their learning.
- Commercially available websites also support the teaching of specific subjects through video clips or teaching sequences quizzes, games and other activities.
- We reserve the right to change and adapt our home learning in order to meet the needs of the children and to respond to improvements in online resources/learning platforms.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We would like your child to engage fully with remote education
- We would encourage parents to set routines to support your child's education and to monitor their workload.
- Children are expected to log on and register before 10am on Seesaw, where a timetable is posted with the day's activities.
- Children will be expected to complete the activities provided on Seesaw and must submit the piece of work to their teacher.
- Teachers will provide feedback to parents and children in a timely manner to support the children's learning. Not every activity will require work to be submitted and not every piece of work will be marked in depth, but every piece will be acknowledged by the teacher.
- Pupils will need some support to complete their learning, but even our youngest pupils (Reception) should be encouraged to complete some bits of their activity independently.
- Pupils and parents are expected to seek help if they need it from teachers by contacting the year group email.
- We ask parents to make the school aware if their child is sick and is not able to complete their work.
- If you are finding that there are concerns or barriers to your child's learning or wellbeing needs, contact your child's class teacher at school through your year group email and we can offer relevant support.
- Teachers will respond in a timely manner to parental requests for additional support.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The class teacher will take a register at the start of each morning and non-attendance will be followed up with a text message or a phone call to discuss if there is anything that school can do to enable the child to log onto Seesaw. Pupils will also be given the opportunity to talk to their teacher.
- Work being submitted will also be checked throughout the week and feedback provided. Families will be contacted if work is not being submitted to discuss how the school may support in this.
- The school learning mentor and SENCO can also provide additional support to families to improve pupil engagement in home learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive feedback through Seesaw and the type of feedback will vary depending on the situation.

Type of feedback:

Some pieces will be marked in depth. An example of this can be seen here:

“Well done Tom, great adjectives to describe your character – I like shimmering and gigantic. Next time, remember to use capital letters to start each sentence.”

Other pieces of submitted work will have a lighter mark to acknowledge the pupils work. An example of this can be seen here:

“Excellent research.” Or ‘Liked’ on Seesaw.

- Informal assessment and through a mixture of quizzes, digital tools and modelling of good answers can also be used. Staff will comment on children's work on a daily basis.
- Many of the school's learning platforms will provide immediate feedback to our pupils e.g. Times Table Rock Stars, Teach your monster to read and Reading Plus when the quiz is completed.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The school will work with families who find that they need additional support. This may involve additional phone call sessions with the SENCO, adaptations to the resources or activities or provision of work packs for use at home.
- Teachers providing small group lessons for children who need additional support will continue to provide daily adapted lessons and support.
- The school will work with families individually to work out which types of support will work best for them depending on their individual circumstances.

- These pupils including pupils with SEND can be supported by, accessing the SEND / Well-Being home learning pages on the school website for additional support <https://www.stjohnskirkdale.co.uk/page/?title=SEN+%26amp%3B+Disability+Provision&pid=870>
- A timetable will be posted daily on their Seesaw page; however pupils with additional needs should be encouraged to work at their own speed and pace.
- Being flexible and creative in how they demonstrate their learning i.e. photographs, videos, quizzes, games, polls, chats, pictures so that their work is varied and interactive.
- Having regular rest breaks throughout the day.
- Accessing weekly PSHE and enrichment activities, including mindfulness and meditation.
- Contacting their teacher if they are having difficulty accessing their home learning. Teachers will ensure that your child is accessing an online work or work pack which matches their specific learning needs. Teachers' will also ensure that activities set for home learning will support the child further in achieving their school support plan target.
- Our SENCO can also access advice and support from our external providers such as ADHD foundation, Brighter Horizons, OSSME (Outreach Support Service in Mainstream Education) and Seedlings if appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- When individual pupils are self-isolating (not a whole class), the work provided on the first day will consolidate learning e.g. Reading Plus, Teach your monster to read and Timestable Rockstars.
- Within 24 hours of the school being informed of their isolation, work will be uploaded on to Seesaw reflecting as closely as possible the work they would be completing in class. Work will be marked and feedback given after school.
- They will also receive a weekly phone call from their class teacher to check in with them and to provide motivation and support.