## St John's Catholic Primary School Pupil Premium Expenditure Academic Year 2019 – 2020

## £ 228,360

## How the money will be spent:

|    | Allocation   | Cost     | Impact  |
|----|--|----------|---|
| 1. | 3 additional Teachers across Early Years and Key Stage 2 (One of these to be placed in Early Years for early intervention, and targeted teaching as well as specific support in speech and language. One teacher equivalent across Key stage 1 and one across key Stage 2) | £132,582 | EYFS Up to March 2020 (beginning of COVID-19 lockdown), EYFS were on track to maintain GLD at 66%. Whilst starting points remained significantly low and CLL the lowest prime area, additional staff member to carry out targeted speech and language interventions was having the desired impact in closing the gap in S&L.  Ks1 Additional teacher in year 2 allowed for high quality phonics teaching, which meant phonics attainment in year 1 was predicted to be over 90% by Summer term 2020.  Ks2 Smaller and more focused teaching groups allowed for targeted teaching to support those children with additional needs and to stretch the more-able children also. Based on practise SATs paper completed, up until March 2020, most pupil premium children were on track |

|    |   |        | to achieve expected progress in reading, writing and maths combined. More children than the previous year were expected to achieve GD in all three areas combined.  |
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| 2. | Reading Resource Reading Plus to help improve speed/ accuracy and range in reading of pupils  | £2,216 | This resource has continued to contribute to children making progress in reading because of the reading skills it develops. All PP children in KS2 access this programme which has impacted on improved reading outcomes at the end of KS2. |
| 3. | Additional lessons in reading/ writing, maths and small group tuition (Key Stage 1)   | £4000  | In both year 2 and year 6, targeted PP children attended after school booster sessions which helped accelerate progress and   |
| 4. | Additional lessons in reading/ writing, maths and small group tuition (Key Stage 2)   | £4000  | attainment by focusing<br>on specific areas for<br>development in<br>reading, writing and<br>maths.   |
| 5. | HLTAs to facilitate Homework Clubs to support PP pupils who need quiet areas to concentrate, extra support in reading, maths etc.(Refreshements/ snacks also) | £6,320 | This school environment to complete homework ensured equal opportunities for all children to access a quiet and supportive place to focus attention on their work.  |
| 6. | Career Connects to deliver workshops to raise aspirations, confidence and motivation.   | £661   | *Workshop not<br>possible due to COVID-<br>19 restrictions.   |
|    |   | £5,600 |   |

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| 7. | Childrens University - To help raise aspirations, motivation and celebrate success in academic, personal, creative arts, music and sporting achievements. Costs of hiring of caps and gowns and also hiring of venue plus Inspirational Presenter at Graduation Awards Ceremony, photography, admin additional time to track credit points of achievement and progress per pupil across the year etc |           | Up until March 2020, children were accessing a range of extra-curricular activities and clubs which contributed to their overall hours to graduate from Children's University and were carried forward on return to school. These clubs and activities gave pupil premium children opportunities that they would otherwise not have and give them the aspiration of graduating from a University.   |
| 8. | Subsidy of Residential and Educational Visits.   | £9,234.50 | Up until March 2020, a range of education visits and a residential trip to Winmarleigh (Year 6 September 2019), all PP children were able to attend this range of residential, educational and enrichment opportunities. This has expanded the children's life experiences and helped developed their confidence and aspirations.  Learning opportunities as a result of the visits, give PP children a chance to share and present their experiences through their work and in assemblies. |
| 9. | Bought in professionals and outside expertise such as authors, poets, musicians.   | £7,450    | Within the short time frame when restrictions allowed, bought in professionals and outside expertise  |

|     |  |         | helped to enrich the<br>broad and balanced<br>curriculum at St  |
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| 10. | Welfare support in terms of purchase of shoes, breakfast club, uniforms, coats, PE kits  | £6000   | John's.  No PP child is without the equipment they need to access the school day and curriculum. PP children and their families were supported during the initial COVID-19 lockdown with food packages and vouchers, welfare support and some accessed the school hub.  |
| 11. | Music tuition and music exam entrance fees, tuition for flute, clarinet and string instruments and additional tuition for instruments. | £4000   | PP children are encouraged to participate in music groups such as choir and music ensembles funded by school. Some PP children attend Resonate which school provides transport and staff on a weekly basis to take children to our local high school for this. As a result, an increased number of PP children have had the opportunity to work with music specialists and children from KS3. |
| 12. | Online resources and additional reading books for more-able.   | £3,200  | More-able PP children<br>were given higher level<br>reading books to<br>encourage reading for<br>pleasure and focused<br>GD PP groups used<br>higher order text led by<br>TAs.  |
| 13. | Counselling Service<br>Brighter Horizons to<br>work with disadvantaged   | £11,526 | PP children across KS1<br>and 2 have had access<br>to this service which<br>has had a positive  |

|     | pupils / trauma and<br>emotional or behaviour<br>issues- target individuals   |            | impact on their<br>behaviour and<br>learning.  |
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| 14. | SENCO small group/ one to one support for vulnerable PP pupils across the year in terms of well-being, mental health, building resilience, confidence, strategies and motivation etc  | £10,887.68 | Through the offer of a variety of lunchtime clubs and activities e.g. Lego therapy club, PP children were able to access small group support which had a positive impact on their mental health, wellbeing and confidence. In addition to this, targeted PP groups were set up through interventions with SENCO. |
| 15. | School Mini Bus and associated costs plus driver and TA support every day to help improve punctuality/ attendance as well as transport for PP pupils for excursions/ sport activities | £9,237.82  | Mini bus helped improved the punctuality and attendance of PP children across the school. This was scheduled to continue across the whole year prior to lockdown.  |
| 16. | I Pads to support<br>Reading Plus and IDL<br>Programme  | £9.445     | All PP children have access to an Ipad during the school day which enables to access bought in apps and programmes to accelerate progress.   |
| 17. | Attendance awards/<br>prizes and treats   | £2000      | Termly assembly for<br>Autumn term<br>celebrated an<br>improvement in<br>attendance and<br>punctuality for some<br>PP children and<br>encouraged others to<br>also do the same.  |

|  | Spring and Summer assemblies could not take place due to |
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|  | COVID 19 restrictions.                                   |