

Pupil premium strategy statement

School overview

Metric	Data
School name	St John's Catholic Primary School
Pupils in school	405
Proportion of disadvantaged pupils	40% (161 pupils)
Pupil premium allocation this academic year	£228,360
Academic year or years covered by statement	2020-2023
Publish date	1 st December 2020
Review date	1 st November 2021
Statement authorised by	Denise Maudsley
Pupil premium lead	Karen McSteen
Governor lead	Joe Hanson

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A 2020 due to COVID (2019- 1.52)
Writing	N/A 2020 due to COVID (2019- 1.36)
Maths	N/A 2020 due to COVID (2019- -0.47)

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	N/A 2020 due to COVID (2019: 74%)
Achieving high standard at KS2	N/A 2020 due to COVID (2019: 15%)

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To improve reading skills with an emphasis on enriching vocabulary in KS1 and KS2
Priority 2	To improve outcomes in maths with an increased percentage of children achieving expected and greater depth
Barriers to learning these priorities address	Lower starting point for children in 2021-21 academic year due to missed learning during COVID-19 pandemic. Poor oral language skills, Engaging poor attenders and supporting parents and hard to reach families in getting children into school.
Projected spending	£117, 870

Teaching priorities for current academic year

Aim	Target	Target date
Progress and attainment in Reading	Attainment to be in line with National average in KS1 and KS2 and increase number of disadvantaged children achieving GD	July 2021
Progress and attainment in Writing	Attainment to be in line with National average in KS1 and KS2 and increase number of disadvantaged children achieving GD	July 2021
Progress and attainment in Mathematics	Attainment to be in line with National average in KS1 and KS2 and increase number of disadvantaged children achieving GD	July 2021
Phonics	Maintain number of disadvantaged children achieving the expected standard	June 2021
Other	Improve attendance of disadvantaged pupils (to be in line with LA average 98.5%)	July 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide all KS2 disadvantaged pupils with targeted support in Maths and English groups with additional PP specific interventions
Priority 2	Maintain small group support for Maths and English with additional teachers across KS1 and KS2
Barriers to learning these priorities address	Children require extra support with understanding and interpreting higher level vocabulary. Poor oral language entry on entry to EYFS. Low level of basic skills- phonics, early reading, writing, vocabulary and maths: holding pupils back from attaining and making expected progress. Low attendance and high persistent absence rates.
Projected spending	£46, 456.50

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensure disadvantaged pupils have access to counselling services such as Brighter Horizons and Seedlings.
Priority 2	Ensure all disadvantaged pupils have necessary equipment to be able to access the curriculum and have the same opportunities and experiences as non PP children(e.g. appropriate uniform, access to breakfast club, subsidised trips and educational visits)
Barriers to learning these priorities address	Engaging hard-to-reach families and supporting parents in understanding children's wider barriers to learning (e.g. experiencing early trauma, crisis, emotional difficulties)
Projected spending	£64,033.50

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure all teachers are provided with the relevant CPD to improve outcomes in reading and maths across KS1 and KS2 (relevant training to be both in-house and LA based) Due to COVID and lockdown restrictions children's starting points are expectedly lower and therefore CPD will be tailored to catch up specific programmes.	Use of INSET days and additional cover to release teachers to allow them to attend relevant training. Additional catch up sessions provided by teachers in years 1-6 in response to COVID.
Targeted support	Ensure all staff have up-to-date phonics training specifically to support disadvantaged children with poor oral skills and vocabulary including children with additional SEN needs in KS2	Phonics lead to be released to provide training for staff and monitor provision of phonics across the school. Buy into updated Read Write Inc online portal for children to access remotely in circumstance of isolation/lockdown.
Wider strategies	Engaging hard-to-reach families and addressing poor	Working closely with EWO and learning mentor. Use of school minibus.

	attendance of disadvantaged pupils.	Provision of free breakfast club so that disadvantaged pupils come to school on time and have a positive start to the day.
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Review: last year's aims and outcomes

Aim	Outcome
Progress and attainment in reading and writing in KS1 and KS2	Between September 2019-March 2020 disadvantaged pupils across KS1 and KS2 were making steady progress in reading and writing and were on track to achieve their expected progress
Progress and attainment in maths in KS1 and KS2	Between September 2019-March 2020 disadvantaged pupils across KS1 and KS2 were making steady progress in maths and were on track to achieve their expected progress
Phonics	Children in year 2 (2020-21) who were due to take phonics screening check in year 1 had expected outcomes when PSC was taken in November 2020.