

St John's Catholic Primary School



H.A.S.T Form (Home and School Together)

Teacher: Miss Grindley (4G) and Mrs O'Connell

Teaching Assistant: Mrs Evans and Miss Parks

Term: Autumn 2025

Please remember the days for:

Library: Children will visit the library on Mondays.

PE: Wednesday (am) Children are to come into school wearing their uniform and bring their PE to be changed into.

Homework Timetable:

Spelling homework: will be given out on Monday and will be due in on Friday.

English & Maths homework: will be given out on Friday and will be due in on the following Friday.

Reading and Times Tables: To be completed three times a week. Reading records will be checked regularly and books will be changed when necessary.

Art and Design	Drawing: Children will explore the work of two contrasting artists, Edgar Degas and Liverpool artist Dominic Hinchliffe, researching their lives, describing their different styles and giving opinions about their art work. Both artists focus on movement so the children will then look at how we can draw people using correct proportions and add colour to show movement.
Computing	Branching Databases: Pupils learn about the concept of branching databases and create their own using presentation software. This will be applied to the science topic in Spring term. Online Safety will be taught throughout the entire academic year.
Design and Technology	Electrical components – Children will be tasked with researching, designing, planning and creating a Christmas card using an electrical circuit to make it light up. (Linked to Science topic)
English	The Lion, The Witch and The Wardrobe: In this topic we will explore the characters within the story, using a range of descriptive techniques to effectively describe them. The children will then explore different settings within the story, applying their knowledge of descriptive writing techniques. The children will also explore using dialogue between characters using the correct layout and punctuation. The children will then story map key events in the story. This will combine into the final writing piece where the children will re-write a section of the story, The Lion, The Queen of The Falls: In this topic the children will gain a secure understanding of the setting, Niagara Falls, and the main character, Annie Edson Taylor, through research which they will then format as a non-chronological report, applying their learning about the features and writing techniques needed. They will then apply this knowledge of the setting and write setting descriptions from different viewpoints. This will be combined and used as the children then explore diary entries and write a range of their own diaries from the viewpoint of different characters within the story at different points within the story.
Geography	The U.K. / Rivers: The children will develop a contextual knowledge of the U.K. and recognise the key defining physical and human geographical features. They will be able to name and identify different rivers and mountains in the UK, with a focus on the River Mersey. Children will also learn the characteristics of a river including the source, the mouth, meanders and ox-bow lakes.
History	The Roman Empire The children will develop an understanding of how Britain has been influenced by the Roman Empire. They will know and understand historical concepts, difference and significance, and use them to make connections, draw contrasts, frame historically-valid questions and create their own structured accounts.
Maths	Number and Calculation Read, write and order whole numbers to at least 10,000; count on from and back to zero in single-digit steps or multiples of 10. Use knowledge of addition and subtraction facts and place value to derive sums and differences of pairs of multiples of 10, 100 or 1000. Partition, round and order four-digit whole numbers; use positive and negative numbers in context and position them on a number line; compare numbers using the symbols =, < and >. Add or subtract mentally pairs of two-digit whole numbers. Identify the doubles of two-digit numbers; use these to calculate doubles of multiples of 10 and 100 and derive the

	corresponding halves. Derive and recall multiplication facts up to 12×12 , the corresponding division facts and multiples of numbers to 12 up to the twelfth multiple. Recognise and show, how to calculate area using their knowledge and skills from multiplication and division. Children will use their multiplication knowledge to solve area of a variety of different sized rectangles.
Music (specialist teacher)	Mamma Mia (Pop music) In this topic, children will Children will also continue to be taught to recognise and use key musical concepts such as pulse, rhythm, pitch and tempo to different songs. The children will rehearse the songs and have the opportunity to perform in front of a small audience. The children will be learning the basic rudiments of playing the glockenspiel; this will include recognising different notes and following simple patterns with improvisation. Children will also continue to be taught to recognise and use key musical concepts such as pulse, rhythm, pitch and tempo.
P.E. (specialist teacher)	Invasion games – Basketball: Children will learn; to control the ball with either hand, to control and move with ball, to keep their head up and be aware of the environment, to pass using good technique (chest/bounce), to receive pass and intercept passes, to communicate with team mates, to shoot using the correct technique and to dribble, pass and shoot using correct technique during a game. Dance: Children will work in groups to create their own dance with an influence of Roman music and Roman-inspired moves.
P.S.H.E Personal, Social and Health Education	Friendship & Families: we will explore the role of positive friendships including those online. Safe Relationships: Children learn how to respond to hurtful behavior, how to manage confidentiality and how to recognise risks online. Respecting ourselves and others: Respecting differences and similarities, children will explore how to discuss differences sensitively
RE	<u>Creation and Covenant</u> Pupils will learn about people whose lives have been transformed by faith and hope in God. In the first branch pupils will study Abraham and consider how he changed through acting on his faith and entered into a covenantal relationship with God. Pupils will explore aspects of the story of Elijah whose story shows the importance of faith and hope in God even in desperate times. Pupils will then make links between Elijah and John the Baptist. Pupils will explore more about the type of messiah Jesus is and what it means to live a life in Christ. Through learning about the theological virtues of faith, hope, and love, they will encounter the belief that good deeds flow out of a love of God, people do not do good things and earn God's love.

	They will revisit the lives of St Peter and St Paul with a focus on the theological virtues of faith, hope, and love and learn about the place of the Blessed Virgin Mary in the communion of saints.
Science	Animals including Humans The children will be able to describe the simple function of the basic parts of the digestive system in the human body. Children will identify the different types of teeth in humans and their simple function. Children will also construct and interpret a variety of food chains, identifying producers, predators and prey. Electricity The children will build on previous practical experience of making circuits and extend their understanding of circuits, conductors and insulators and the need for a complete circuit in order for a device to work. Children are introduced to ways in which they can vary the current in a circuit.