



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A great improvement in the quality of PE across the school through employment of a specialist PE teacher. Sports premium has helped fund this initiative.</p> <p>Consistency across the school in high quality teaching enthusing children's keenness for sporting activities.</p> <p>Inclusion for all children which has improved standards across the year groups</p> <p>Initiating a lunchtime support through PE for both SEN and vulnerable children to develop confidence and fine/gross motor skills through games/activities.</p> <p>Launched a very successful gymnastics club for both KS1 and KS2 after school in developing greater depth in gymnastic skills leading onto competitive competition through the LSSP and School Games partnership.</p>	<p>Area 1- To further enhance the PE provision with CPD for staff from the specialist PE teacher to create sustainability in the quality of PE teaching for the future.</p> <p>Area 2- To act upon children's request for different extra curricula sports clubs e.g Judo / bikeability</p> <p>Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package.</p> <p>Area 4- Continue with both summative and formative assessment for our children in Physical Education.</p> <p>Area 5- To develop support through physical education for sen and vulnerable children in weekly lunchtime sessions with a specialist PE teacher in building confidence and motor skills over time.</p> <p>Area 6 -To develop more sports clubs across the school.</p> <p>Area 7- To develop the PE display area, website section to raise the profile of PE and healthy lifestyles for all children throughout the school, to parents and in the local community.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	85% 2018/19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89% 2018/19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89% 2018/19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49.4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Area 2- To develop further enrichment, cross-curricular and extra curricular events for children across the school</li> <li>Area 3- Allow children opportunities for competitive sport through both inter and intra school competitions in partnership with the LSSP Bronze Package.</li> <li>Area 5- To develop support through physical education for SEN and vulnerable children in weekly lunchtime sessions with a specialist PE teacher in building confidence and developing motor skills over time.</li> </ul>	<p>. Subject Leader to liaise with school council to hear ‘children’s voice’ in wanting different sports clubs. A full year calendar for Judo is set in place both for curriculum and after school club.</p> <p>Subject Leader to support entry to competitive sports through eg LSSP and LSFA partnerships. Organising intra school competitions at lunchtimes run by school sports leaders. Train and develop new Sports Leaders.</p> <p>Specialist PE teacher to liaise with SENDS coordinator and Learning Mentor in selecting and organising children for this ‘focus’ group.</p>	<p>£1200 Bikeability £3,950 Judo Education</p> <p>LSSP bronze pkge £1,775</p> <p>Training Sports Leaders £600</p> <p>PE Specialist £2,850</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Area 7- To develop the PE display area, website section to raise the profile of PE and healthy lifestyles for all children throughout the school, to parents and in the local community.</li> </ul>	<p>Staff to contribute to the website for Greg to develop the PE section.</p> <p>Sports letters have LSSP logos and icons relating to the activity in question.</p> <p>To raise the profile of PE and healthy lifestyles for all children throughout the school. -PE noticeboard set up, Key Words relating to sport / physical activity - School Games values.</p> <p>To celebrate sporting achievements at whole school assembly both from in school and out of school activities.</p> <p>Sporting poster around the school to promote different sports.</p> <p>Images of ‘past pupils’ who have achieved at national and international level in their chosen sport – role models</p> <p>Make parents and children aware of how sport is encouraged and taught in the school through newsletters and noticeboards.</p> <p>Further develop Children’s</p>	<p>Part of LSSP funding</p> <p>Children’s University £2,500</p>		

<ul style="list-style-type: none"> <li>• Children to become more active both in and outside of school.</li> <li>• To have an impact on children's physical, social and emotional wellbeing</li> </ul>	<p>University as a tool enhance and increase pupils participation in extra curricular sporting activities / clubs.</p> <p>To develop children as sports writers/ journalists for the website reporting for example on competitions they attend and LFC Premier matches.</p> <p>To continue to encourage and support children in sports outside school time. Taking children to LFC and EFC to watch Premier matches</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Area 1- To continue and further enhance the PE provision with CPD for staff from the specialist PE teacher to create sustainability in the quality of PE teaching for the future.</li> </ul>	<p>PE Specialist to continue to support staff through CPD, teaching PE through modeling lessons in gymnastics, dance and games in both KS1 and 2</p> <p>LSSP / Specialist PE teacher to train and develop the role of Play Leader to support younger children at lunchtimes.</p> <p>P.E. subject leader to meet with children to see how they feel the impact of P.E. has helped them and if they have any ideas for the future – children’s voice. Meeting school Councilors.</p>	<p>PE Specialist Teacher £12,340</p> <p>£600</p>		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: <ul style="list-style-type: none"> <li>Area 2- To act upon children's request for different extra curricula sports clubs e.g Judo/dance /bikeability/Gym Club</li> <li>Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package.</li> <li>Area 6 -To develop more sports clubs across the school.</li> </ul>	<p>To continue to develop and seek out new sporting activities / clubs. Pupil 'voice' to ascertain what pupils would like.</p> <p>Children's University to help develop current activities and drive new extracurricular sporting activities.</p> <p>Subject leader to work with additional coaches eg LFC and sports teachers to provide sports extracurricular activities and competitions within school for all.</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package.</li> <li>Annual school sports day KS1 and KS2</li> </ul>	<ul style="list-style-type: none"> <li>To continue and develop more opportunities for entering competitive sports.</li> <li>Taking part in LSSP competitions both KS1 and KS2 also for SENS children.</li> <li>Entering girls and boys teams in the LSFA competitions.</li> <li>Lunchtime intra sports/games competitions run by qualified TA's with sports coaching qualifications.</li> <li>Purchase of certificates, medals and trophies for intra competitions and sports day and lunchtime competitions.</li> <li>Schools own minibus to allow ease of participation.</li> </ul>	Affiliations £200		

**Next Review January 2020**