



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A great improvement in the quality of PE across the school through employment of a specialist PE teacher. Sports premium has helped fund this initiative.</p> <p>Consistency across the school in high quality teaching enthusing children's keenness for sporting activities.</p> <p>Inclusion for all children which has improved standards across the year groups</p> <p>Initiating a lunchtime support through PE for both SEN and vulnerable children to develop confidence and fine/gross motor skills through games/activities.</p> <p>Launched a very successful gymnastics club for both KS1 and KS2 after school in developing greater depth in gymnastic skills leading onto competitive competition through the LSSP and School Games partnership.</p>	<p>Area 1- To further enhance the PE provision with CPD for staff from the specialist PE teacher to create sustainability in the quality of PE teaching for the future.</p> <p>Area 2- To act upon children's request for different extra curricula sports clubs e.g Judo / bikeability</p> <p>Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package.</p> <p>Area 4- Continue with both summative and formative assessment for our children in Physical Education.</p> <p>Area 5- To develop support through physical education for sen and vulnerable children in weekly lunchtime sessions with a specialist PE teacher in building confidence and motor skills over time.</p> <p>Area 6 -To develop more sports clubs across the school.</p> <p>Area 7- To develop the PE display area, website section to raise the profile of PE and healthy lifestyles for all children throughout the school, to parents and in the local community.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84% 2018/19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89% 2018/19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91% 2018/19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £20,364	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 44.4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Area 2- To act upon children's request for different extra curricula sports clubs e.g Judo/bikeability Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package. Area 5- To develop support through physical education for SEN and vulnerable children in weekly lunchtime sessions with a specialist PE teacher in building confidence and developing motor skills over time. 	<p>Subject Leader to liaise with school council to hear 'children's voice' in wanting different sports clubs. A full year calendar for Judo is set in place.</p> <p>Subject Leader to support entry to competitive sports through eg LSSP and LSFA partnerships.</p> <p>Organising intra school competitions at lunchtimes run by school sports leaders.</p> <p>Train and develop new Sports Leaders.</p> <p>Specialist PE teacher to liaise with SENDS coordinator and Learning Mentor in selecting and organising children for this 'focus' group.</p>	<p>£1200 Bikeability</p> <p>£3,480 Judo Education</p> <p>LSSP bronze pkge £1,499</p> <p>Training Sports Leaders £600</p> <p>PE Specialist £2280</p>	<p>Excellent attendance of sports clubs with children learning and developing new skills and creating an exciting sporting environment. Children have access to Dance, Gymnastics, Football and Judo.</p> <p>Sports leaders have carried out competitions at lunch time for all years and abilities, increasing the participation in physical activity every day.</p> <p>30 children attended these focus groups. These children improved their skills and confidence in physical education, this allowed them to attend more clubs and competitions.</p>	<p>Continue to develop this area by looking for new sports clubs from both in school teaching staff and outside agencies.</p> <p>Increase the participation of LSSP competitions and intra competitions.</p> <p>Continue to train Sports Leaders to carry out successful activities and competitions.</p> <p>Continue to develop this valued lunch time club, ensure space and equipment are available for Specialised PE teacher.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Area 7- To develop the PE display area, website section to raise the profile of PE and healthy lifestyles for all children throughout the school, to parents and in the local community. 	<p>Staff to contribute to the website for Greg to develop the PE section.</p> <p>Sports letters have LSSP logos and icons relating to the activity in question.</p> <p>To raise the profile of PE and healthy lifestyles for all children throughout the school. -PE noticeboard set up, Key Words relating to sport / physical activity - School Games values.</p> <p>To celebrate sporting achievements at whole school assembly both from in school and out of school activities.</p> <p>To use ‘Earwig’ program for staff to upload information to website.</p> <p>Sporting poster around the school to promote different sports.</p> <p>Images of ‘past pupils’ who have achieved at national and international level in their chosen sport – role models</p> <p>Make parents and children aware of how sport is encouraged and taught in the school through newsletters and noticeboards.</p>	<p>Earwig £1,000</p> <p>Part of LSSP funding</p>	<p>Website it updated weekly.</p> <p>PE notice board/display updated weekly by Subject Leader – This includes clubs that take place around school, St John’s role models (past pupils) and the weekly competitions.</p> <p>Children often bring trophies from clubs they attend outside school – these are celebrated in our Monday Celebration Assembly.</p> <p>Sports Day certificates and medals are presented and celebrated as a whole school.</p> <p>These past pupils attended the Children’s University Graduation – inspiring the pupils and encouraged the participation in sport and reiterated the importance extra-curricular clubs for children’s over all wellbeing.</p>	<p>Continue to update the website with pictures, information and clubs.</p> <p>Continue to encourage children to attend outside sport clubs (encourage collecting the hours for children’s university).</p> <p>Continue to involve past pupils, local sports people and sporting professionals to inspire the children and increase participation in sport.</p>

<ul style="list-style-type: none"> • Children to become more active both in and outside of school. • To have an impact on children's physical, social and emotional wellbeing 	<p>Further develop Children's University as a tool to enhance and increase pupils' participation in extracurricular sporting activities/clubs.</p> <p>To develop children as sports writers/ journalists for the website reporting for example on competitions.</p> <p>To continue to encourage and support children in sports outside school time.</p>	<p>Children's University £1,000</p>	<p>99 children graduated this year with either Bronze, Silver or Gold award – with 2 children receiving a special award for over 100 hours of extra-curricular clubs attended.</p>	<p>Include Children's University in the next academic year to encourage the children to attend a variety of clubs both in and out of school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Area 1- To further enhance the PE provision with CPD for staff from the specialist PE teacher to create sustainability in the quality of PE teaching for the future. 	<p>PE Specialist to continue to support staff through CPD, teaching PE through modeling lessons in gymnastics, dance and games.</p> <p>LSSP / Specialist PE teacher to train and develop the role of Play Leader to support younger children at lunchtimes.</p> <p>P.E. subject leader to meet with children to see how they feel the impact of P.E. has helped them and if they have any ideas for the future – children’s voice. Meeting school Councilors.</p>	<p>PE Specialist Teacher £8,550</p> <p>£600</p>	<p>Staff have improved their skills and confidence which has enhanced their quality of teaching PE. This has resulted in improved progress, achievement and enjoyment of pupils.</p> <p>We have bought an app – PE Passport - to support PE Specialist and teachers with the planning, delivery and assessment of all pupils. All teachers have said they have enjoyed using it and it has developed their knowledge and confidence.</p> <p>All children asked were extremely positive about PE and enjoy their lessons.</p>	<p>Continue to develop CPD of all staff across all areas of PE.</p> <p>Continue to use PE Passport to support teacher’s delivery of PE.</p> <p>Continue to engage children’s voice and include their ideas to enhance our PE around school.</p> <p>Continue to source CPD courses for Subject Lead and Specialist Teacher to attend in order to develop skills and inform staff.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Area 2- To act upon children's request for different extra curricula sports clubs e.g Judo/dance/bikeability/Gym Club Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package. Area 6 -To develop more sports clubs across the school. 	<p>To continue to develop and seek out new sporting activities/clubs. Pupil 'voice' to ascertain what pupils would like.</p> <p>Childrens University to help develop current activities and drive new extracurricular sporting activities.</p> <p>Subject leader to work with additional coaches eg LFC and sports teachers to provide sports extracurricular activities and competitions within school for all.</p>		<p>Children have really enjoyed the clubs that are offered both after school and during lunch times.</p> <p>Children have taken part in the children's race for life which they thoroughly enjoyed.</p> <p>Sports Day involved a variety of activities from running to javelin and long jump etc. They really enjoyed experiencing a range of activities and ones that were accessible to all. Parents were very impressed with the activities offered and commented positively on Sports Day.</p> <p>Year 5 pupils attended a Book Day at Liverpool Football Club – this linked sports with English skills. Children met an author and were encouraged to use their love of sport with their skills learnt in the classroom.</p>	<p>Continue to develop this area by looking for new sports clubs from both in school teaching staff and outside agencies.</p> <p>Continue to encourage the use of children's voice – arrange pupil survey to find out what sports pupils would like for the next academic year.</p> <p>Continue to offer students activities and events based on a variety of sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package. Annual school sports day KS1 and KS2 	<p>To continue and develop more opportunities for entering competitive sports.</p> <p>Taking part in LSSP competitions both KS1 and KS2 also for SENS children.</p> <p>Entering girls and boys teams in the LSFA competitions.</p> <p>Lunchtime intra sports/games competitions run by qualified TA's with sports coaching qualifications. Purchase of certificates, medals and trophies for intra competitions and sports day and lunchtime competitions.</p> <p>Schools own minibus to allow ease of participation.</p>	Affiliations £200	<p>This is an area for development – ensure that meetings take place with LSSP members to ensure maximum use of package and ensure staffing is in place to allow children to attend regular competitions.</p> <p>Children participating in these competitions develop resilience and confidence in competitive activities.</p>	<p>Increase the participation of LSSP competitions and intra competitions.</p> <p>Continue to train Sports Leaders to carry out successful activities and competitions during lunch times.</p> <p>Hold targeted lunch times clubs for activities to ensure children are confident in their skills for entering the competition.</p>