



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Specialist teachers and coaches have continued to enrich the PE curriculum and extra curricular activities for all pupils and training has been provided for teaching staff.</p> <p>Consistency across the school in high quality teaching enthusing children's keenness for sporting activities.</p> <p>Inclusion for all children which has improved standards across the year groups</p> <p>Ongoing assessments are in place to show how the school is performing in a variety of PE skills</p> <p>Initiating a lunchtime support through PE for both SEN and vulnerable children to develop confidence and fine/gross motor skills through games/activities.</p> <p>Launched a very successful gymnastics club for both KS1 and KS2 after school in developing greater depth in gymnastic skills leading onto competitive competition through the LSSP and School Games partnership.</p>	<p>Area 1- To further enhance the PE provision with CPD for staff from the specialist PE teacher to create sustainability in the quality of PE teaching for the future.</p> <p>Area 2- To act upon children's request for different extra curricula sports clubs e.g bikeability/judo/dance</p> <p>Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package.</p> <p>Area 4- Continue with both summative and formative assessment for our children in Physical Education.</p> <p>Area 5- To develop support through physical education for SEN and vulnerable children in weekly lunchtime sessions with a specialist PE teacher in building confidence and motor skills over time.</p> <p>Area 6 -To develop more sports clubs across the school.</p> <p>Area 7- To develop the PE display area, website section to raise the profile of PE and healthy lifestyles for all children throughout the school, to parents and in the local community.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £18,920	Date Updated: July 2018		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 28%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Area 2- To act upon children's request for different extra curricula sports clubs e.g Dance / bikeability /KS1 and 2 Gym Club Summer Term Judo</li> <li>Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package.</li> <li>Area 5- To develop support through physical education for SEN and vulnerable children in weekly lunchtime sessions with a specialist PE teacher in building confidence and motor skills over time.</li> </ul>	<p>Subject Leader to liaise with school council to hear 'children's voice' in wanting different sports clubs.</p> <p>Subject Leader to support entry to competitive sports through eg LSSP and LSFA partnerships. Organising intra school competitions at lunchtimes run by school sports leaders.</p> <p>Specialist PE teacher to liaise with SENDS coordinator and Learning Mentor in selecting and organising children for this 'focus' group.</p>	<p>£1,200</p> <p>£2,255</p> <p>LSSP Bronze Package £1,499</p> <p>£2,280</p>	<p>Excellent attendance and take up of sports clubs with children developing new skills and excitement in a sport showing evidence of growing in confidence.</p> <p>KS2 Gym team won the area finals representing Liverpool in the Merseyside Finals.</p> <p>A competitive sports day with parents together with 87% of children taking part in the summer term intra school lunchtime competitions.</p> <p>28 children included in this initiative who have improved their skills and confidence and demonstrating this back in the class lessons.</p>	<p>To continue and develop these areas in our next year's cycle looking for new sports clubs from both school staff and outside agencies eg Judo</p> <p>To continue and develop a successful year of competition and develop new sports leaders through training.</p> <p>Increase the take up of intra school competitions.</p> <p>To continue and develop this valued lunchtime support</p> <p>Continue to develop the role of lunchtime play leaders to support younger children.</p>

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<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation:
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School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Area 7- To develop the PE display area, website section to raise the profile of PE and healthy lifestyles for all children throughout the school, to parents and in the local community.</li> <li>Children to become more active both in and outside of</li> </ul>	<p>Staff to contribute to the website for Greg to develop the PE section.</p> <p>Sports letters have LSSP logos and icons relating to the activity in question.</p> <p>To raise the profile of PE and healthy lifestyles for all children throughout the school. -PE noticeboard set up, Key Words relating to sport / physical activity - .School Games values.</p> <p>To celebrate sporting achievements at whole school assembly both from in school and out of school activities.</p> <p>Children to become more active – exposing them to different sports in school that they can continue to take</p>		<p>An external review of the website has complemented the content in raising the profile of PE in school.</p> <p>PE noticeboard in place</p> <p>Raising the profile of sport and an active lifestyle on the school newsletter and website.</p> <p>Sport has had an impact on children’s physical, social and</p>	<p>To develop the display area/website introducing ‘Earwig’ for staff and children to add to the display from their own lessons/activities</p> <p>Sporting poster around the school to promote different sports.</p> <p>Images of ‘past pupils’ who have achieved at national and international level in their chosen sport – role models</p> <p>Make parents and children aware of how sport is encouraged and taught in the school through newsletters, noticeboards and workshops.</p> <p>Increase participation of pupils in school based and extra-</p>

<p>school.</p> <ul style="list-style-type: none"> <li>To have an impact on children's physical, social and emotional wellbeing</li> </ul>	<p>part in outside school.</p> <p>Exposing children to clubs both in school and outside school.</p> <p>Exposing the children to more complete elements of sport.</p> <p>Promoting sports through the LSSP</p>		<p>emotional wellbeing and as a result children's attainment in school has increased together with attendance.</p>	<p>curricular activities</p> <p>To develop children as sports writers/ journalists for the website reporting for example on competitions.</p> <p>To continue to encourage and support children in sports outside school time.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Area 1- To further enhance the PE provision with CPD for staff from the specialist PE teacher 1 day a week to create sustainability in the quality of PE teaching for the future.</li> </ul>	<p>PE Specialist to continue to support staff through CPD, teaching PE through modeling lessons in gymnastics, dance and games.</p> <p>P.E. subject leader to meet with children to see how they feel the impact of P.E. has helped them and if they have any ideas for the future – children’s voice.</p>	£8,550	<p>Improved confidence of staff - Improved quality of teaching - Improved progress, achievement and enjoyment of students - Children given opportunities to learn new and different competitive sports and skills.</p> <p>All lessons have been child led and tailored to meets the needs of the individual children in each lesson. As a result of this pupils made good or better progress over the past year.</p> <p>Specialist PE teacher completes an ongoing assessment of each year groups progress year on year.</p> <p>Pupil voice was extremely positive children said that they really enjoyed P.E. especially the competitive element in lessons.</p>	<p>To continue and develop our CPD programme in both KS1 and KS2 supporting staff and to aim for this to be sustainable</p> <p>Specialist PE teacher to train and develop the role of Play Leaders / sports leaders to support the younger children at lunchtimes.</p> <p>To continue and develop whole school assessment.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Area 2- To act upon children's request for different extra curricula sports clubs e.g dance /bikeability / KS1 and 2 gym club</li> <li>Area 6 -To develop more sports clubs across the school.</li> <li>Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package.</li> </ul>	<p>Sports leader to seek out new sporting activities / clubs.</p> <p>Subject leader to work with additional coaches and sports teachers to provide sports extracurricular activities and competitions within school for all.</p>	<p>Gym Club Teacher - £2,280</p>	<p>School offers a range of different sports clubs both after school and at lunchtime.</p> <p>The development of the gym club enabled St John's to reach the Merseyside Gymnastics Finals representing Liverpool.</p> <p>By ensuring that our school promotes an inclusive environment for all children to participate in PE, we are empowering all students to believe and achieve.</p> <p>Talented children are signposted to higher level clubs outside school eg Table Tennis Academy. We have a child who is attending a local Premier football club and others who represent their city at football.</p>	<p>To continue and develop new opportunities for sports clubs and being active.</p> <p>To develop new sports such as Judo recently requested by children.</p> <p>Arrange a pupil survey to ascertain what sports pupils would like.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Area 3- To give children opportunities for competitive sport through both inter and intra school competitions in a wide variety of sports / games in partnership with the LSSP Bronze Package.</li> <li>Annual school sports day KS1, KS2 and Nursery</li> </ul>	<p>Taking part in LSSP competitions both KS1 and KS2 also for SENS children.</p> <p>Entering girls and boys teams in the LSFA competitions.</p> <p>Lunchtime intra sports/games competitions run by qualified TA's with sports coaching qualifications.</p> <p>Purchase of certificates, medals and trophies for intra competitions and sports day and lunchtime competitions.</p> <p>Schools own minibus to allow ease of participation.</p>	<p>£1,000 - (Children's University)</p> <p>£300</p> <p>£1000</p>	<p>Recording through children's University the pupil participation in competitive games / activities.</p> <p>Promoted on our website and valued by parent attendance and participation and organization. All the children participate enhancing our inclusion policy towards sport.</p> <p>Children develop in confidence to compete in competitions and events.</p>	<p>To continue and develop more opportunities for entering competitive sports.</p> <p>Sports leader to train and develop the role of Play Leaders to support the younger children at lunchtimes.</p>