

St. John's Catholic Primary School

Pupil Premium Expenditure

Academic Year 2017 – 2018

£ 248, 160

	Allocation	Cost	Impact
1	1 EYFS teacher to raise standards on Speech and Language and also to provide a role which positively promotes and increases parental involvement in their Children's early learning.	£175,108	At the start of year 26% of children were at ARE for speaking. At the end of year, 91% of children were at ARE for speaking. All non-SEND Pupil Premium achieved ARE in speaking. 79% of Pupil Premium pupils are at ARE and above in Reading, 79% ARE and above in writing and 84% at ARE and above in Mathematics.
	Plus 3 teachers to enable children to be taught in smaller ability groups across the school to target specific needs in literacy and maths.		Years 2-6 have benefited from a third teacher to support class teachers in targeting specific needs in literacy and maths. This has enabled all pupils to make progress and those with additional needs have received focused lessons that are helping to close the gap. Additionally, more able children have made significant progress at the end of ks2 with lessons targeted at deepening their understanding.
2	2 additional Teaching Assistants for early intervention, phonics programmes etc.	£27,734	83% of Pupil Premium children passed the phonics screening test (+ 18% increase from 2017)
3	Extra lessons in reading/writing, maths and small group tuition (Key Stage 1)	£3,000	In Key Stage 1, 70% of Pupil Premium children achieved ARE and above in Reading at the end of KS1 (+16% from 2017), 61% of Pupil Premium children achieved ARE and above in writing (+14% from 2017) and 61% of Pupil Premium children achieved ARE and above in Maths (+6% from 2017) The gap between Pupil Premium children and non-Pupil Premium children is closing rapidly from 2017. Overall 18% gap in 2017 and now the gap

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			has narrowed to 6% within school. Gap to national has also closed significantly: in 2017 the gap was 21% in reading and is now 4%. In writing the gap was 22% in 2017 and is now 7%. In Maths the gap was 20% in 2017 and is now 14%.
4	Extra lessons in reading/writing, maths and small group tuition (Key Stage 2)	£3,000	In Key Stage 2, there has been an upward trend in the average scaled score for Pupil Premium children in reading. In 2016, the average scaled score was 97, in 2017 it was 99 and in 2018 it was 103. In Maths the average scaled score increased from 100 in 2016 to 103 in 2017. This score has been maintained in 2018. The gap has closed between PP and non PP from 3 points in 2017 to 2 points in 2018.
5	Subsidy of Residential and Educational Visits	£6,463	All PP were able to attend a range of educational and residential enrichment opportunities. This has broadened the children's life experiences and developed their confidence. The learning opportunities subsequent to these visits are evident in children's books across the curriculum.
6	Bought in professionals and outside expertise such as authors, poets, artists and musicians.	£6.463	Bought in professionals and outside expertise have enriched the curriculum at St John's. Visits from our patron of reading, Damian Harvey, and visits to the Philharmonic to see Daniel Morden have raised the profile of Reading and improved writing outcomes across the school.
7	Welfare support in terms of purchase of shoes, breakfast club, uniforms, coats and PE kits.	£6,000	No child is without the equipment they need to access the school day and curriculum. Children's concentration is better if they have a positive start to their morning and a good meal. Increased attendance and reduced PAs.
8	Music tuition and music exam entrance fees. Tuition for flute, clarinet and string instruments and additional tuition for	£8,094	Increased numbers of PP children have access to a variety of specialist tuition in instruments including their voices. PP children are encouraged to participate in music groups such as choir and musical ensembles funded by school. The school provides transport and staff on a weekly basis to take PP children to the local high school to work

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	instruments for school band.		with specialists and children from ks3.
9	Online resources and additional reading books for more able.	£3,200	By the end of Key Stage 2 the percentage of PP children who achieved greater depth has more than doubled from 10% in 2017 to 23% in 2018. Compared to non last year 11% of PP children in Early Years have achieved exceeding in Reading.
10	Attendance awards/prizes and treats	£6,681	Termly assemblies celebrating outstanding attendance and improvements in attendance and punctuality. Each week, any class with 98% and above receives money for their class piggy bank which goes towards the end of year attendance treat. This has resulted in improved attendance and a reduced number of PAs.