

## Geography Long Term Plan

<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p><b><u>What's it like where we live?</u></b></p> <p>The children will learn about their local area. This will involve a 'local area walk' identifying things that they like and things that they would improve. They will use Google Earth to identify the school and local features.</p> <p><b><u>Big Finish:</u></b> Make 3D models of homes or landmarks to place on a 'base map'</p>	<p><b><u>What is special about our City?</u></b></p> <p>Children will learn about Liverpool and its famous landmarks.</p> <p>Use basic geographical vocabulary: port, harbour.</p> <p>Use a 4-point compass to embed their use of directional language.</p> <p>Recognise landmarks and human and physical features</p> <p><b><u>Big Finish:</u></b> Perform a role-play of booking a holiday to their home city of Liverpool.</p>	<p><b><u>Can the Earth shake, rattle and roll?</u></b></p> <p>The children will learn to recognise and name the layers of the earth. They will be able to explain how tsunami's, earthquakes and volcanoes are formed and know the advantages and disadvantages of living near a volcano. They will also take part in a case study of the Boxing Day Tsunami 2004.</p> <p><b><u>Big Finish:</u></b> Create an erupting volcano</p> <p>Write a report about the formation of volcanoes</p>	<p><b><u>How does water go round and round?</u></b></p> <p>Link to Science – water cycle</p> <p>The children will develop a contextual knowledge of the North West of England and recognise the key defining physical and human geographical features of the North West. Focussing on rivers and mountains, pupils will be taught how these features are interdependent and bring about spatial variation</p> <p><b><u>Big Finish:</u></b> Design and make a model of a stream in the playground</p>	<p><b><u>Are we damaging our world?</u></b></p> <p>Describe and understand aspects of human geography including settlements and land use.</p> <p>Describe and understand key aspects of the distribution of natural resources including energy, minerals and water</p> <p>Use maps, atlases and globes to locate countries and describe features studied</p> <p><b><u>Big Finish:</u></b> Plan a campaign to raise awareness of conservation issues</p>	<p><b><u>What do I know about our World?</u></b></p> <p>Name, identify, locate countries and capital cities on a map</p> <p>Use a 6-point grid reference and an 8-point compass</p> <p>Understand the different time zones across the world</p> <p>Understand the difference between Northern and Southern hemisphere, longitude and latitude, Cancer and Capricorn</p> <p><b><u>Big Finish:</u></b> Draw, label and explain a world map</p>

<p><b><u>What are seasons?</u></b></p> <p>Children will be learning about seasons and weather with a particular focus on the United Kingdom. The children will use maps to identify the four countries of the UK and look at weather patterns for these countries. They will learn about hot and cold places around the world and compare their location to the equator, North Pole and South Pole.</p> <p><b><u>Big Finish:</u></b> Create a Weather wonderland presentation</p>	<p><b><u>What will we see on our journey around the world?</u></b></p> <p>The children will be introduced to a distant locality (in Africa) through aspects of life that will be familiar to them such as housing, cooking and going to school. They will compare life in different localities in Africa to life here in the UK.</p> <p>Learn about human and physical geography of a small Non-European country</p> <p><b><u>Big Finish:</u></b> Create a 'Place in a box' which represents the place the children have learnt about – including weather, plant life, habitats, landmarks, homes etc.</p>	<p><b><u>What's it like to live in Poland?</u></b></p> <p>Children will study a specific country within Europe (Poland) looking at culture, food, entertainment, landmarks and comparing with Merseyside.</p> <p>Learn how topographical features (coasts and rivers) have changed over time</p> <p>Understand similarities and differences through the study of human and physical geography of Merseyside and a region in a European country Use 4 figure grid references and aerial view mapping.</p> <p><b><u>Big Finish:</u></b> Promote a coastal area with</p>	<p>Can you come on a great American road trip?</p> <p>The children will develop a contextual knowledge of North America and recognise the key defining physical and human geographical features. The children will also be taught how these features are interdependent and how they bring about spatial variation.</p> <p><b><u>Big Finish:</u></b> Create a song / rap about North America</p>	<p>What is it like in the Amazon?</p> <p>Children will learn the names and be able to locate the countries and capital cities of South America. They will learn about the key features of the physical and human geography of Brazil. They will also focus on the region of the rainforest.</p> <p>Understand similarities and differences through the study of human and physical geography of a region in South America</p> <p><b><u>Big Finish:</u></b> Create a stop-motion animation to share their learning</p>	<p><b><u>Where does our stuff come from?</u></b></p> <p>Link to History – WW2</p> <p>Focusing on the Albert Dock in Liverpool Discovering about trade and how the country is affected economically –linked to WWII.</p> <p>How our local area and trade has changed over time.</p> <p>Describe and understand aspects of human geography focussing on trade links, economic activity and the distribution of resources</p> <p><b><u>Big Finish:</u></b> Write a story about the journey of their 'stuff'</p>
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