

## History Long Term Plan

### **Nursery**

- Children talk about past and present events in their own lives and in the lives of family members.
- Encourage children to talk about their own home and community life, and to find out about other children's experiences.
- Remembers and talks about significant events in their own experience.
- Recognises and describes special times or events for family or friends.
- Shows interest in different occupations and ways of life.
- Introduce vocabulary to enable children to talk about their observations and to ask questions.
- Questions why things happen and gives explanations. Asks e.g. who, what, when, how.
- Uses a range of tenses (e.g. play, playing, will play, played)
- Uses vocabulary focused on objects and people that are of particular importance to them.
- Builds up vocabulary that reflects the breadth of their experiences.

### **Reception**

- Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.
- Use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat', 'temple' and 'synagogue', to help children make distinctions in their observations.
- Help children to find out about the environment by talking to people, examining photographs and simple maps and visiting local places. Encourage children to express opinions on natural and built environments and give opportunities for them to hear different points of view on the quality of the environment.
- Pose carefully framed open-ended questions, such as "How can we...?" or "What would happen if...?"

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|  | <ul style="list-style-type: none"><li>• They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</li></ul> |
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