

## History Long Term Plan

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn</b>	<p><b>What was life like when our grandparents were children?</b> Children will be introduced to the concepts of 'old' and 'new', and encouraged to think about the similarities and differences between toy in the two eras</p>	<p><b>What is remembrance day?</b> Children focus on World War 1 and the effects on the local area. We also look into the Christmas truce of 1914 and the origins of remembrance day</p>	<p><b>What was new about the New Stone Age and how unpleasant were the bronze and iron age?</b>  Looking at how life evolved from the stone age through to the iron age. Looking at homes, tools, clothing and culture</p>	<p><b>What happened when the Romans came?</b>  Explore how modern Britain has been influenced by The Roman Empire, asking historically-accurate questions.</p>	<p><b>Why should we thank the Ancient Greeks?</b>  Compare Ancient Greece to modern cities looking particularly at Athens and Sparta. Explore the Battle of Marathon, Greek Gods and Heroes and the Olympic Games</p>	<p><b>How did World War 2 impact our local area?</b>  Explore the effects of WW2 on children today and interpret the effects of the government, rules and propaganda throughout the war.</p>
<b>Spring –Local history Study</b>	<p><b>Everton Football Club (Yr 1)</b> Events within living memory. Recent achievements of the club, parent links e.g. Going to the match, community, charity work.</p>	<p><b>Liverpool Football Club (Yr 2)</b> Events within living memory. Recent achievements of the club, parent links e.g. Going to the match, community, charity work. Link with local heroes</p>	<p><b>The Beatles</b> Music achievements International selling artist – plot on a map (Geography link) Historical/worldwide events that happened.</p>	<p><b>John Alexander Brodie</b> Introduction of concrete slabs as isolation. Engineer of the Mersey Tunnel, Football Nets.</p>	<p><b>Dr William Henry Duncan</b> Made the link between poor sanitary conditions and illness Introduction of the first public health service in Liverpool, link to today's NHS</p>	<p><b>Jobs our grandparents had.</b> Looking at archives/census Jobs during WW1/WW2 around 1910 – 1940 Link to sinking of Lusitania in 1915 Comparing to jobs now</p>

***Classes are to celebrate our local history (chronological order) in a whole school assembly.***

**Summer**

**How did the Great fire of London change our homes?**

Children start to develop their sense of chronology focussing on how and why the Fire happened and how it changed the building of homes.

**Who are our local heroes?**

Looking at nurses throughout British history focussing on Florence Nightingale and Edith Cavell. Learn about why people behaved the way they did and the influence it had on nursing today.

**How much did the Egyptians achieve?**

How people lived in Egypt using hieroglyphics, looking at mummification and comparing Ancient Egypt to modern life

**Why should we remember the Maya?**

Who were the Mayans and where did they come from? Look at the monarchy, homes, food and culture and how they differ from today.

**What impact did the Anglo-Saxons have?**

Children will focus on the Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire and The Scots invasions from Ireland to north Britain (now Scotland). They will also explore the Anglo-Saxons invasions, settlements and kingdoms.

**Would the Vikings do anything for money?**

Explore the Anglo-saxons and the Viking's struggle for the Kingdom of England to the time of Edward the Confessor. Looking at the effects of the raids, resistance, laws and Justice.