

## KS2 Themes 2019 – 2020

	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b> (+ Prep for L/S/R/W assessments)
<b>Autumn 1</b>  Self, family and friends	Name, age, feelings, where you live [rehearsed answers]  <b>Numbers 1 – 10 (in and out of sequence, add)</b>  Body parts with definite article Colours	Descriptions of hair and eyes in first person (word order + adjectival agreement)  Big green monster story  Brothers and sisters in sentence ‘I have...’ 1 – 39  <b>(add/subtract, odds/evens, double/halve)</b>	Further body parts body parts  Illness- sentences to say where pain is  More family members Giant Turnip story [performance: sentences increasing in length throughout]  <b>1 – 60 (all calculations)</b>	Family (with possessive adjective) jobs- (gender agreement) complex sentences in third person describing family and self.  More feelings (hot/cold/thirsty etc) At the doctors (dialogue)  <b>Recall 1-100 (x10 – 100 RRP)</b>
<b>Autumn 2</b>	Objects in pencil case with indefinite article Classroom instructions	School subjects (genders/definite article) + simple	Clothes (uniform) + adjectival agreement of colours	Time (all) + school routine –complex sentences

<p>School life</p>	<p>[basic]</p> <p>Numbers 1 – 20 (in and out of sequence, number bonds to 20)</p> <p>Further colours including written words– linked to Christmas</p>	<p>opinions (sentences) Time – on hr + ½ past</p> <p>1 – 20 Understanding of and writing words</p> <p>Alphabet linked to Christmas (link sounds and spellings)</p>	<p>Get dressed Robert story Time - ¼ past and ¼ to</p> <p>1 – 60 odds/evens, counting in 2s/5s/10s.</p> <p>Clothing linked to Christmas</p>	<p>Justifications for opinions on school subjects (because) Recall 1-100 (R/W 1 – 20 + x10 – 100) Christmas</p>
<p><b>Spring 1</b></p> <p>The world around us</p>	<p>Days and months</p> <p>1 – 10 (R/W) 1 - 31 [odd and even]</p> <p>Birthdays [saying own and others']</p>	<p>Weather sentences (phrases)</p> <p>Sentences linking weather with months + seasons (simple prepositions)</p> <p>X10 – 60 (RRP)</p>	<p>Modes of Transport How you travel to places and why [complex sentences]</p> <p>Use of the negative</p> <p>x10 to 100</p>	<p>Places in town and describing locality.</p> <p>Directions – understanding and giving directions</p> <p>Round numbers up to 1,000,000 1 – 1,000 (R/W)</p>
<p><b>Spring 2</b></p> <p>Animals and home</p>	<p>Zoo Animals Descriptions [singular adjectival agreement]</p>	<p>Animals and habitats (sentences saying where animals live using a preposition)</p>	<p>Rooms in house [6 [Cache cache cochons story] + bedroom furniture</p>	<p>Haunted castle mystery</p> <p>Character profiles and</p>

<p>environment</p>	<p>Dear zoo story [join in with simple, repetitive sentences] 1 – 39 [count in 2s]</p>	<p>Gruffalo story 1 – 69 (Forwards/backwards, add/subtract)</p>	<p>Prepositions [longer sentences] Fr: 60-79/ Sp: 1–100 Fr + Sp: multiples of 10 to 100 (R/W)</p>	<p>describing characters and and events  Embed prepositions Counting x2, x3, x5, x10, fractions and decimals</p>
<p><b>Summer 1</b>  Leisure</p>	<p>Sports 1 and opinions [simple sentences]  1 - 39 [random order/backwards]</p>	<p>Sports 2 [longer sentences combining opinion, sport and justification]  Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building)  Sentences combining sports and days/seasons 1 – 69 (odds/evens, double/halve)</p>	<p>Recap family members Hobbies [incl. musical instruments] -[complex sentences]  1 – 100 Sp/80 – 100 Fr</p>	<p>Food and cafe (transition project)  Dialogue in café/restaurant  Mealtime routines  Using euros/giving and understanding prices/calculating change</p>

<p><b>Summer 2</b></p> <p>Summer</p>	<p>Jungle animals. Exotic Fruits + opinions</p> <p>Handa's surprise story [performance: simple, repetitive sentences]</p> <p>1 – 39 [calculations, halving/ doubling]</p>	<p>Asking for picnic items. Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions]</p> <p>Understanding and giving prices – euros</p> <p>1 – 69 (all operations)</p>	<p>Countries, flags (+ colours) and nationalities [ adjectival agreement]</p> <p>Magic carpet story [independent reading of familiar opinion/ weather phrases]</p> <p>1 – 100 in/out of sequence</p>	<p>Food and café continued (transition project)</p> <p>Completion of written transition booklet for transfer</p> <p>Using euros/giving and understanding prices/calculating change.</p>
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