



## St John's Catholic Primary School – Year 5 Long Term Curriculum Plan

	<b>Autumn 1</b>  <u>Autumn 1<sup>st</sup>:</u> Tuesday 4 <sup>th</sup> September – Friday 19 <sup>th</sup> October (7 weeks)	<b>Autumn 2</b>  <u>Autumn 2<sup>nd</sup>:</u> Monday 29 <sup>th</sup> October – Friday 21 <sup>st</sup> December (8 weeks)	<b>Spring 1</b>  <u>Spring 1<sup>st</sup>:</u> Monday 7 <sup>th</sup> January – Friday 15 <sup>th</sup> February (6 weeks)	<b>Spring 2</b>  <u>Spring 2<sup>nd</sup>:</u> Monday 25 <sup>th</sup> February- 16 <sup>th</sup> April (7 weeks, 2 days)	<b>Summer 1</b>  <u>Summer 1<sup>st</sup>:</u> Monday 29 <sup>th</sup> April – Friday 24 <sup>th</sup> May (4 weeks)	<b>Summer 2</b>  <u>Summer 2<sup>nd</sup>:</u> Monday 10 <sup>th</sup> June – Friday 19 <sup>th</sup> July (6 weeks)
Art and Design Technology	<b>Drawing</b>  Looking at drawing Greek buildings using the skill of perspective.  <b>Link with                      Geography –                      Ancient Greece</b>	<b>Textiles:                      Fabric Shapes</b>  Combing different shapes. The children will look at a range of Christmas Socking. They will then look at how the Christmas socking are made and put together.	<b>Collage</b>  The children will design rainforest pieces of artwork which they will paint onto fabric using silk paints and silk paint guttering.  <b>Links with                      Geography - Are                      we damaging our                      World?</b>	<b>Food technology:                      Culture and                      Seasonality</b>  Pizza (Italy.)  The children will look at the history of pizza. They will then design, making and evaluate their own pizzas.  <b>Link with English -                      Instructions</b>	<b>Painting</b>  Paul Signac. The children will focus on landscape work using a wash background combined with pointillism.  They will look at a range of landscapes and discuss.  <b>Link with                      Geography –                      South                      America?</b>	<b>Mechanical                      Systems:</b>  Children will explore how pulleys and gears work and have the opportunity to make their own pulley and gear system.

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Computing	<b>Using the Internet for research</b>  <b>Linked to History topic Ancient Greece</b>	<b>Data Retrieving and Organising</b>  Listen to podcasts, create voice overs, select ideas and specific speeches for a podcast.  <b>Link with History – Ancient Greece</b>	<b>Communicating (including E- safety)</b>  Investigate different search engines and download documents.	<b>Algorithms and Programs (Part 1)</b>  Change the programming to debug games. Create instructions for robots.  <b>Link with English – Instructions</b>  <b>Link DT – Pizza making</b>	<b>Presentation</b>  Build on Y4 work and include video extracts  <b>Links to English - Performing poetry.</b>	<b>Algorithms and Programs (Part 2)</b>  Sequential robot movement including degrees and turns.


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<p>English</p>	<p><b>Playscripts</b> Based on Film Narrative</p> <p><b>Linked to Shakespeare Festival</b></p> <p><b>Poetry: Poetic Style</b> Read and write poetry based on personification.</p>	<p><b>Greek Myths</b></p> <p>Read a variety of Greek myths from a selection of texts.</p> <p>Write own myths based on the texts</p> <p><b>Linked to History</b></p>	<p><b>Greek Myths Continued</b></p> <p><b>Linked to History</b></p> <p><b>Significant children's authors-Michael Morpurgo</b></p> <p>Children will focus on War Horse and The Nine Lives of Montezuma.</p> <p>They will have the opportunity to independently read other novels by Michael Morpurgo.</p>	<p><b>Instructions</b></p> <p>Read and write instructional texts using appropriate form, features and awareness of intended audience</p> <p><b>Link with DT – Food Technology (Pizza)</b></p> <p><b>Poetry:</b> Classic/Narrative Poems</p> <p><b>Link with Computing - Presentation</b></p>	<p><b>Stories from other cultures</b></p> <p>Read a variety of stories and identify the features of stories from other cultures.</p> <p>Work will mainly be based on</p> <p><b>“Journey to Jo’Burg” by Beverley Naidoo</b></p> <p>Use role-play to explore stories from their point of view and write in role, for example a letter from one character to another.</p> <p>Plan and retell a whole story from an alternative point of view.</p>	<p><b>Recounts</b></p> <p><b>Persuasive Writing:</b> Emphasis on the Contrary Argument</p> <p><b>Link to Geography – Rainforests</b></p> <p><b>Link to History – Anglo Saxons</b></p>
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<p>Humanities (Geography and History)</p>	<p><b>Ancient Greece</b> (Continues into Autumn 2<sup>nd</sup>)</p> <p>Compare Ancient Greece to modern cities looking particularly at Athens and Sparta.</p> <p><b>Link to Greek myths studied in English lessons</b></p> <p><b>Link to Art – Drawing</b></p> <p><b>Link to Computing – Voice overs (Olympics)</b></p>	<p><b>Are we damaging our world?</b></p> <p>Describe and understand aspects of human geography including settlements and land use.</p> <p><b>Links to Art - Collage</b></p>	<p><b>Are we damaging our world? Continued</b></p> <p>Describe and understand aspects of human geography including settlements and land use.</p> <p><b>Links to Art – Collage</b></p> <p><b>Local History</b></p> <p><b>Dr William Henry Duncan</b></p> <p>Made the link between poor sanitary conditions and illness Introduction of the first public health service in Liverpool, link to today's NHS</p>	<p><b>Anglo Saxons and Scots</b> (Continues into Summer1)</p> <p>Children will focus on the Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire and The Scots invasions from Ireland to north Britain (now Scotland).</p> <p><b>Link to English – Persuasive Writing</b></p>	<p><b>Anglo Saxons and Scots</b> (Continued)</p> <p>They will also explore the Anglo-Saxons invasions, settlements and kingdoms.</p> <p><b>South America</b> What do we go on holiday?</p> <p>Locate the world's countries using maps. Focusing on South America</p> <p>Children will learn the names and be able to locate the countries and capital cities of South America.</p> <p>They will learn about the key features of the physical and human geography of Brazil.</p>	<p><b>South America</b> (Continued)</p> <p>They will also focus on the region of the rainforest.</p> <p>Cross curricular link-recount of the Rainforest road show visit.</p> <p>Skills- locating northern and southern hemisphere, longitude and latitude on a map and an 8-point compass.</p> <p><b>Link to English – Persuasive Writing</b></p>
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					<p style="text-align: center;"><a href="#">Link to Art – Landscape</a></p> <p style="text-align: center;"><a href="#">Link to English – Persuasive Writing</a></p>	
<b>Maths</b>	<b>Number:</b>  Number and Place Value Addition and Subtraction	<b>Number:</b>  Multiplication and Division	<b>Statistics</b>  Number: Fractions, Decimals, Percentages	<b>Geometry:</b>  Angles, Properties of Shapes Position and Direction	<b>Measurement</b>  Covering units  Number: Prime Numbers	<b>Perimeter and Area</b>  Measurement: Volume  Statistics Revision of Number and Fractions
<b>Music</b>	<b>Techniques for Singing</b>  (and making links with the local community)	<b>Techniques for Singing</b>	<b>Songwriter</b>  Lyrics and Melody	<b>Performing Together</b>  Song and Instrument	<b>Exploring Musical Processes</b>  Composing and Performing	<b>Form and Structure</b>  Exploring Structures


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Physical Education	<b>Swimming</b>  Swim competently and confidently over a distance of at least 25 metres using a range of strokes Invasion Games	<b>Swimming</b>  Swim competently and confidently over a distance of at least 25 metres using a range of strokes	<b>Swimming</b>  Swim competently and confidently over a distance of at least 25 metres using a range of strokes	<b>Net and Wall</b>  (volleyball)	<b>Athletics</b>	<b>Striking and                      Fielding</b>  <i>Rounders</i>

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<p>PSHE</p>	<p><b>Being me in the world</b></p> <p>My year ahead, being me in Britain, Year 5 responsibilities, rewards and consequences, our learning charter and owning our learning charter.</p>	<p><b>Celebrating Differences</b></p> <p>Different cultures, racism, rumours and name calling, <b>types of bullying</b>, does money matter and celebrating differences across the world.</p>	<p><b>Dreams and Goals</b></p> <p>When I grow up (my dream lifestyle) investigate jobs and careers, my dream job. Why I want it and the steps to get there, <b>dreams and goals of young people in other cultures</b>, how can we support each other and rallying support.</p>	<p><b>Healthy Me</b></p> <p>Smoking, alcohol, emergency aid, body image, <b>my relationship with food</b> and <b>healthy</b> me.</p>	<p><b>Relationships</b></p> <p>Recognising me, getting on and falling out, girlfriends and boyfriends and <b>relationships and technology</b>.</p>	<p><b>Changing Me</b></p> <p>Self and body image, puberty for girls, <b>puberty for boys</b>, conception, looking ahead and looking ahead to year 6.</p>

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Science	<b>Properties and                      Changes of                      Materials</b>	<b>Properties and                      Changes of                      Materials                      continued</b>  <b>Earth, Space                      and Moon</b>	<b>Earth, Space and                      Moon</b>	<b>Forces</b>	<b>Animals                      Including                      Humans</b>	<b>Living Things and                      their Habitats</b>
Spanish	Greetings Classroom Instructions Numbers 0- 100 Halloween	Body Parts and Illness Christmas	Spanish Alphabet Numbers to 1,000 Weather	Clothes and Uniform Opinions/Likes and Dislikes	Time Classroom Instructions	Countries and Nationalities