

## Geography Curriculum - Long Term Plan 2018-19

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>A U T U M N</b>	<p><b>Our Local Area: Kirkdale</b></p> <p>The children will learn about their local area. This will involve a 'local area walk' identifying things that they like and things that they would improve. They will use Google Earth to identify the school and local features. They will also map the things they see on their route to school and use geographical vocabulary to describe places they can see such as farm, factory.</p>	<p><b>Our City: Liverpool</b></p> <p>Children will learn about Liverpool and its famous landmarks. They will use geographical vocabulary to name their surroundings such as port, town etc. They will develop their locational awareness and learn about the features and symbols involved in basic mapping using a key as a 4-point compass embedding their use of directional language.</p> <p>Children will name the 4 countries within the UK and their capital cities.</p>	<p><b>Angry Earth</b></p> <p>The children will learn to recognise and name the layers of the earth. They will be able to explain how tsunamis, earthquakes and volcanoes are formed and know the advantages and disadvantages of living near a volcano. They will also take part in a case study of the Boxing Day Tsunami 2004. Children will also be introduced to the equator.</p>	<p><b>Our Region: North West</b></p> <p>The children will develop a contextual knowledge of the North West of England and recognise the key defining physical and human geographical features of the North West. They will be able to name and identify different counties, rivers and mountains. The children will also be taught how these features are interdependent and how they bring about spatial variation.</p>	<p><b>Human Geography</b></p> <p>Are we damaging our world? Describe and understand aspects of human geography including settlements and land use.</p>	<p><b>The United Kingdom</b></p> <p>Recap of previous years, naming, identifying and plotting countries and capital cities on a map using key, a 6point grid reference and 8point compass. Learn about different time zones across the world.</p>

		They will also name, identify and locate the 7 continents and 5 Oceans on a world map.				
<b>S P R I N G</b>			<p><b>Europe</b></p> <p>The children will be able to name countries and capital cities within Europe using an Atlas and name and locate Russia. They will use 4 figure grid references and ariel view mapping including using software such as Google Earth. They will study a specific country within Europe (Poland) looking at culture, food, entertainment, landmarks and comparing with Merseyside.</p>	<p><b>North America</b></p> <p>The children will develop a contextual knowledge of North America and recognise the key defining physical and human geographical features. The children will also be taught how these features are interdependent and how they bring about spatial variation.</p>		

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**Seasons and Weather**

Children will be learning about seasons and weather with a particular focus on the United Kingdom. The children will use maps to identify the four countries of the UK and look at weather patterns for these countries.

They will learn about hot and cold places around the world and compare their location to the equator, North Pole and South Pole. The children will use the four compass positions to talk about position of countries, places and weather patterns. The children will be using atlases and globes throughout the topic.

**A Contrasting Locality: Africa**

The children will be introduced to a distant locality (in Africa) through aspects of life that will be familiar to them such as housing, cooking and going to school.

They will compare life in different localities in Africa to life here in the UK.

**Where on holiday? South America**

Children will learn the names and be able to locate the countries and capital cities of South America. They will learn about the key features of the physical and human geography of Brazil. They will also focus on the region of the rainforest.

Introduce the different time zones from UK to Brazil.

Children will learn the difference between Northern and Southern Hemisphere and Longitude and Latitude. Children will also use an 8 point compass

**Trade**

Focusing on the Albert Dock in Liverpool  
Discovering about trade and how the country is affected economically – linked to WWII.

How our local area and trade has changed over time.