

History Long Term Plan 2018-2019

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><u>What was life like when our grandparents were children?</u></p> <p>Children will be introduced to the concepts of 'old' and 'new', and encouraged to think about the similarities and differences between toy in the two eras</p> <p><u>National Curriculum aims</u></p> <p>Pupils will be taught about:</p> <ul style="list-style-type: none"> • Changes within living memory • Phrases relating to the passing of time, beginning to develop their understanding 	<p><u>What is remembrance day?</u></p> <p>Children focus on World War 1 and the effects on the local area. We also look into the Christmas truce of 1914 and the origins of remembrance day.</p> <p><u>National Curriculum Aims</u></p> <p>Pupils will be taught about:</p> <ul style="list-style-type: none"> • Significant historical events, people and places in their own locality <p><u>Big Finish (Assessment piece)</u></p>	<p><u>What was new about the New Stone Age and how unpleasant were the bronze and iron age?</u></p> <p>Looking at how life evolved from the stone age through to the iron age. Looking at homes, tools, clothing and culture</p> <p><u>National Curriculum aims</u></p> <p>Pupils will be taught about:</p> <ul style="list-style-type: none"> • The history of the period as a coherent, chronological narrative from the earliest times to present day 	<p><u>What happened when the Romans came?</u></p> <p>Explore how modern Britain has been influenced by The Roman Empire, asking historically-accurate questions</p> <p><u>National Curriculum Aims</u></p> <p>Pupils will be taught about:</p> <ul style="list-style-type: none"> • How the Roman empire impacted Britain • The expansion and dissolution of empires • Britain's past and how that relates to the 	<p><u>Why should we thank the Ancient Greeks?</u></p> <p>Compare Ancient Greece to modern cities looking particularly at Athens and Sparta. Explore the Battle of Marathon, Greek Gods and Heroes and the Olympic Games</p> <p><u>National Curriculum aims</u></p> <p>Pupils will be taught about:</p> <ul style="list-style-type: none"> • Significant aspects of the history of the wider world and the nature of ancient civilisations • the achievements of ancient greek life and their influence on the western world 	<p><u>Would the Vikings do anything for money?</u></p> <p>Explore the Anglo-saxons and the Viking's struggle for the Kingdom of England to the time of Edward the Confessor. Looking at the effects of the raids, resistance, laws and Justice.</p> <p><u>National Curriculum Aims</u></p> <p>Pupils will be taught about:</p> <ul style="list-style-type: none"> • The Viking and Anglo-Saxon struggle for the kingdom of England • To be curious to know more about the past

<p>of chronology</p> <ul style="list-style-type: none"> • Similarities and differences between ways of life in different time-periods. <p><u>Big Finish</u> <u>(Assessment piece)</u></p>		<ul style="list-style-type: none"> • Historical concepts such as continuity and change, cause and consequence and similarity, difference • The methods of historical enquiry <p><u>Big Finish</u> <u>(Assessment piece)</u></p> <p>Children perform a time slip, showing changes from stone age to iron age.</p>	<p>wider world</p> <p><u>Big Finish:</u></p>	<ul style="list-style-type: none"> • the legacy of greek culture (art, architecture and literature) and its impacts on later periods of British History • how evidence is used rigorously to make historical claims <p><u>Big Finish:</u></p> <p>Plan and hold an 'Ancient Greek' day at school</p>	<p><u>Big Finish:</u></p> <p>Write your own version of a Viking Saga</p>
<p><u>How did the Great fire of London change our homes?</u></p> <p>Children start to develop their sense of chronology focussing on how and why the Fire happened and how it changed the building of homes.</p> <p><u>National Curriculum Aims</u></p>	<p><u>Who are our local heroes?</u></p> <p>Looking at nurses throughout British history focussing on Florence Nightingale and Edith Cavell. Learn about why people behaved the way they did and the influence it had on nursing today.</p> <p><u>National Curriculum</u></p>	<p><u>How much did the Egyptians achieve?</u></p> <p>How people lived in Egypt using hieroglyphics, looking at mummification and comparing Ancient Egypt to modern life</p> <p><u>National Curriculum Aims</u></p> <p>Pupils will be taught</p>	<p><u>Why should we remember the Maya?</u></p> <p>Who were the Mayans and where did they come from? Look at the monarchy, homes, food and culture and how they differ from today.</p> <p><u>National Curriculum Aims</u></p>	<p><u>What impact did the Anglo-Saxons have?</u></p> <p>Children will focus on the Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire and The Scots invasions from Ireland to north Britain (now Scotland). The will also explore the Anglo-Saxons invasions, settlements and</p>	<p><u>How did World War 2 impact our local area?</u></p> <p>Explore the effects of WW2 on children today and interpret the effects of the government, rules and propaganda throughout the war.</p> <p><u>National Curriculum Aims</u></p>

<p>Pupils will be taught about:</p> <ul style="list-style-type: none"> • Events beyond living memory that are significant nationally or globally <p><u>Big Finish</u> <u>(Assessment piece)</u></p>	<p><u>aims</u></p> <p>Pupils will be taught about:</p> <ul style="list-style-type: none"> • The lives of significant individuals in the past who have contributed to national and international achievements. Some should also be used to compare aspects of life in different periods. <p><u>Big Finish</u> <u>(Assessment piece)</u></p>	<p>about:</p> <ul style="list-style-type: none"> • The significant aspects of the history of the wider world: the nature of Ancient civilisations; the expansion and dissolution of empires; features of past Non-European societies; achievements and follies of mankind • The achievements of the earliest civilisations • How Britain has influenced and been influenced by the wider world. <p>Big Finish (Assessment Piece)</p>	<p>Pupils will be taught about:</p> <ul style="list-style-type: none"> • A Non-European country that provides contrasts with British History • Britain's past and the wider world • Characteristics and features of past Non-European countries <p><u>Big Finish:</u></p>	<p>kingdoms.</p> <p><u>National Curriculum Aims:</u></p> <p>Pupils will be taught about:</p> <ul style="list-style-type: none"> • The history of Britain as a coherent and chronological narrative • How Britain has influenced and been influenced by the wider world • Historical concepts such as similarity, difference and significance and used them to make connections, draw contrasts. • Create their own structured accounts <p>Big Finish: Class debate</p>	<p>Pupils will be taught to:</p> <ul style="list-style-type: none"> • Ask perceptive questions, think critically and weigh evidence • Study the local area and how it has been affected over time • Extend chronological knowledge beyond 1066 <p><u>Big Finish</u> <u>(Assessment Piece):</u> Design and develop an exhibition telling the stories of WW2 in their local area</p>
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