

RSE: Whole School Overview

| | <i>Physical</i> | <i>Social</i> | <i>Emotional</i> | <i>Intellectual</i> | <i>Spiritual</i> |
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| <i>Nursery</i> | <p>Focus on hands</p> <p>Focus on eyes</p> <p>Focus on faces</p> | <p>Look at pictures of children: Do they all look the same?</p> | <p>Observe and become sensitive to facial expressions</p> <p>Children discover the beauty of their smile</p> | <p>Focus on the cause of happy and sad feelings</p> <p>Identify signs of feeling happy/sad</p> <p>Observe expressions</p> | <p>Focus on the wonders of God's world</p> |
| <i>Reception</i> | <p>Focus on difference as a positive thing – Does it matter if we are different?</p> | <p>With whom do I play at school/home?</p> | <p>How do you feel about your friend?</p> | <p>Is it important to have friends?</p> <p>Describe a good friend.</p> | <p>Is Jesus our friend?</p> |
| <i>Year 1</i> | <p>Who is in my family?</p> <p>Focus on babies growing and changing.</p> | <p>Focus on first steps/first words and share the wonder and excitement on these moments.</p> | <p>Share memories of our family time talking about happiest, saddest moments etc</p> <p>How is love shown in your family?</p> | <p>Why do we need to grow up in families?</p> <p>What happens if you grow up without a family?</p> <p>Would it be a happy experience?</p> | <p>We are members of God's family.</p> |
| <i>Year 2</i> | <p>Belonging to a community and what it means to belong to one.</p> | <p>Is belonging to a community important?</p> <p>What do we receive from the community we belong to?</p> | <p>How does community help us to develop our feelings and emotions?</p> <p>Are we always happy in our community?</p> | <p>Could people feel alone even though they belong to a community?</p> <p>What would they miss out on?</p> | <p>If God is called 'Our Father' what does that make us?</p> <p>As children of God how should we treat</p> |

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| | | What do we give to the community we belong to? | Are we, as a community, sometimes sad or upset? | What are the advantages of being on your own? | each other? |
| <i>Year 3</i> | Who takes care of me? How do I look after myself? How am I changing? | How do I keep myself safe? How do I help others to make and keep friends? How do I take care of others? | How do you feel when a friend is not there for you? How do your friends feel when you are not there for them? How can you be a more supportive friend? | Can you recognise the difference between being alone and being lonely? To recognise the need for personal privacy. | The story of Zacchaeus who was an outcast. Jesus accepted him as a friend, welcomed and forgave him. |
| <i>Year 4</i> | Name the different male and female body parts and introduce their various functions. Development of the baby in the womb. | How can I learn to accept and celebrate who I am? How do I accept difference in others? How do I deal with difference and manage the conflicts that arise? | How do I appreciate my own gifts and others that make us unique? Natural negative emotions and dealing with them. | Identifying and naming my own feelings. Dealing with what I feel and analysing my feelings and actions. | St Paul's teaching on Love. |
| <i>Year 5</i> | Identify the way I have changed since birth. Discuss the external and internal changes which happen to boys and girls in puberty. | Recognise behaviour changes as we grow up. Expectations are different and are often dependent on our experiences, and treatment by others, and our view of the world in which we live. Reflect on ways to become more sensitive to the emotional development of oneself and others. | | Identify the way I have changed since birth. Discuss the external and internal changes which happen to boys and girls in puberty. | Celebrating the wonder of change. |
| <i>Year 6</i> | Explain how human life is conceived. | Recognise and compile a list of the signs of love expressed in those around | Relationships develop and eventually you may be able to use the word love. | | God causes new life through the love that parents have for each |

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| | | <p>us.</p> <p>Reflect on the different degrees of friendship that exist.</p> | | | <p>other.</p> <p>We give and receive love.</p> <p>As Christians we appreciate this sheer wonder of the sexual act.</p> |
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