

St John's Catholic Primary School

Sept 2013 – July 2014

Pupil Premium Allocated: £184,906 (Academic Year)

How the money was spent

- The majority of the funding was spent on employing additional staff
- Additional teachers so that class sizes remained small and children therefore received more focused teaching.
- An extra teacher provided 1:1 tuition and small group work on personalised programmes of learning.
- An extra Teaching Assistant who worked with targeted groups of children on intervention programmes, booster sessions and phonics programmes.

Other spending included:

- Subsidising costs for residential and educational visits, as well as buying in outside expertise.
- Reading scheme books (specifically aimed at promoting boys' interests).

Impact on Children

When the school won the North West Pupil Premium Award in 2013, Nick Clegg pointed out that our results,

"...show that you are among the top performing schools in England for boosting performance of disadvantaged pupils, since the Pupil Premium was introduced"

Since the Pupil Premium was introduced, our school data indicates that our Pupil Premium children outperform in terms of progress when compared to non Free school meal pupils nationally.

Expected Progress

Our end of Key Stage 2 Results for 2014 evidence that 100% of our Pupil Premium children made expected progress in both Reading and Writing and 93% made expected progress in Maths.

Accelerated Progress

In addition,

48% of our pupil premium children made accelerated progress in Writing.

41% of our pupil premium children made accelerated progress in Maths.

26% made accelerated progress in Reading.

Our internal assessment tracking system also evidences that this is the trend across the school for all other year groups.

Progress of Pupil Premium Children Progress KS 1-KS2

Reading

		2013	2014
Expected	School Pupil Premium	96%	96%
	National Non Pupil Premium	89%	92%
Accelerated	School Pupil Premium	30%	25%
	National Non Pupil Premium	29%	34%

Writing

		2013	2014
Expected	School Pupil Premium	100%	100%
	National Non Pupil Premium	93%	94%
Accelerated	School Pupil Premium	63%	58%
	National Non Pupil Premium	31%	34%

Maths

		2013	2014
Expected	School Pupil Premium	100%	88%
	National Non Pupil Premium	90%	91%
Accelerated	School Pupil Premium	44%	46%
	National Non Pupil Premium	34%	38%

Pupil Premium Expenditure Academic Year 2013 – 2014

(Allocation £184,906)

How the money was spent:

	Allocation	Cost	Effect
1	3 additional Teachers	£95,604	<p>The school was awarded the North West Pupil Premium Award based on our success in progress and attainment of our Pupil Premium Pupils. The gap in attainment between our pupil premium pupils and the non FSM pupils nationally has closed and our pupil premium children perform better than non pupil premium children nationally. (See our data under pupil premium page)</p> <p>Children continued to benefit from work in smaller groups from Y1 to Y6. More able were effectively challenged and less able received targeted support. Pupil trackers and end of Key Stage 2 results indicated that 100% made at least expected progress in reading and writing and 26% in reading and 48% in writing made accelerated progress with 41% making accelerated progress in maths.</p>
2	2 additional Teaching Assistants	£27,734	<p>Additional support and intervention for the less able indicated an accelerated progress of specific groups. See above and separate more detailed pupil premium group analysis.</p> <p>This also enabled highly trained TA's to work on phonics with very small groups of pupils. Attainment of FSM pupils in the Year 1 Phonics screening test for the third year has continued to be in line or above the national average. Again, the gap between FSM and non FSM pupils in this area is much narrower than is found nationally.</p>

3	Extra lessons in reading/ writing and 1:1 tuition	£5,000	This enabled targeted support for less able, as well as opportunity for targeted challenge of more able. Writing results , for example , indicate well above national average. Accelerated progress was 48% and 100% of pupils achieved expected progress in both which was above the national figure for non pupil premium children.
4	Subsidy of Residential Educational Visits and bought in professionals and outside expertise such as authors, poets, linguists and musicians.	£7,462	This resulted in higher levels of overall well being and confidence of pupils. Greater levels of motivation and perseverance at specific , challenging tasks. Such skills were translated to classroom experiences and perseverance in academic, as well as physical challenges.
5	Reading books aimed at low ability / high interest and more able.	£6,000	Greater motivation, challenge, as well as choosing to 'read for pleasure.' This led to progress of this group as outlined above.
6	Tuition in foreign languages – Mandarin and Spanish.	£4000	Provision of wider opportunities to enable our pupils to learn about the culture, as well as the language of both Spanish and Mandarin. This was also highlighted as a significant and valuable opportunity which we have provided for our pupils by the panel which awarded the school the North West Pupil Premium Award.