

# St John's Catholic Primary School

## Pupil Premium Expenditure and Impact

Year 2018 - 2019

£231,000

	Allocation	Cost	Impact
1	<p>2 additional Teachers across Early Years and Key Stage 1 (One of these to be placed in Early Years for early intervention, and targeted teaching ,as well as specific support in speech and language. The other teacher across Y2 )</p> <p>1.5 teachers across Key Stage 2</p>	£137,927	<p><b><u>EYFS</u></b> Maintained 66% (same as 2018) in GLD. This has been supported with targeted teaching and early intervention. Starting points are significantly low with CLL being the lowest prime area. EAL was also high this year (36% of cohort). 50% of EYPP children achieved GLD. Of the 50% that did not, half of them have additional needs or factors e.g. EAL, SEND or PA.</p> <p><b><u>Year 2</u></b> Additional teacher in Y2 enabled targeted and high quality phonics teaching which resulted in 96% Year 2 cumulative for phonics. This is above national and +8% from previous academic year.</p> <p>Additional teacher also allowed facilitated intervention groups which also focused on More Able pupils. This resulted in 25% (+5% from 2018) of pupils achieving Greater Depth in reading, 18% (+2%) in Writing and 18% (maintained from 2018) in Mathematics. PP children's progress was clearly evidenced in their books based on their starting points and teacher</p>

			<p>assessments.</p> <p><b><u>End of KS2</u></b>  Smaller and more focused teaching groups allowed for targeted teaching to support those children with additional needs and to stretch the More Able children also. This was evidenced in the end of KS2 data - with Reading, Writing and Maths all above national for both expected and Greater Depth. Combined in R,W,M was also significantly above national with 81% of pupils achieving expected in R,W,M (+16% from national) and had increased significantly from 2018 (+22%).</p> <p>74% of PP children achieved combined in Reading, Writing and Maths. Therefore the gap between PP and Non-PP is closing.</p> <p>50% of the children who achieved Greater Depth in R,W, M were PP children.</p>
2	1 additional Teaching Assistant for early intervention, phonics programmes etc.	£14,867	<p>Precision teaching intervention focused on spelling at the end of KS1, which helped consolidate the children's learning and enabled more children to achieve GD in writing.</p> <p>Phonic interventions helped to maintain an above national outcome of 85% in year 1.</p> <p>Sight word intervention in both year 1 and year 2 has increased the fluency and accuracy in which children read giving them more opportunities to focus on the understanding within guided reading.</p>

3	Additional lessons in reading/writing, maths and small group tuition (Key Stage 1)	£4,000	<p>Attainment at end of KS1 maintained and gap to national is beginning to close. 71% of pupils achieved expected in Reading (-4% from national 2018). 61% of pupils achieved expected in writing (-9% from national 2018). 71% of pupils achieved expected in Maths (-5% from national 2018). Early booster sessions targeted children who had been identified as potential Greater Depth. The impact of this was an increase in GD in both Reading and Writing and maintained the higher level in Mathematics.</p>
4	Additional lessons in reading/writing, maths and small group tuition (Key Stage 2)	£4000	<p>Significantly more children achieved the expected level plus in Reading, Writing and Maths combined. This was 81% which is significantly above national (+16%) and a 22% increase from the previous academic year. Aswell as this, the average scale score increased from the previous year in all end of ks2 tests, meaning that children achieved more marks. Reading was 106 (+3), Maths was 106 (+3) and GPS was 107 (+1).</p> <p>The average scaled score for PP children was 105 in Maths, 105 for Reading and 106 for GPS. Therefore the gap is narrowing between PP children and non-PP children. 2019 national figures show the average scaled score in Reading to be 104; in Mathematics 105; and 106 in GPS. Consequently, our PP children are in line with national for Maths and GPS and +1 point for Reading.</p>

5	Reading Resource Reading Plus	£2000	<p>This has massively contributed to our children's ability to read fluently and understand what they are reading because of the tools on this programme - they are timed and provided with a variety of different questions which require them to use a variety of different reading skills. This was evidenced in the end of KS2 results which were +19% from 2018 meaning 85% of pupils achieved expected in reading. Additionally, 38% (which was +15% from previous year) of pupils achieved greater depth.</p> <p>79% of PP children achieved expected at the end of KS2 in Reading. This is above national.</p> <p>Because of the success in KS2, we will be introducing Reading Plus to year 2 during 2019-2020 academic year.</p>
6	Online Maths Resource to support White Rose Hub	£135	<p>Progress in Maths at the end of KS2 now +0.5 (previously -2.4) due to the wide range of differentiated resources, particularly the more challenging materials aimed for children working at a higher level.</p> <p>Average scaled scores at the end of KS2 in Maths also increased from 103 to 106 with PP children having an average scaled score of 105. The gap has closed between PP and non PP from 3 points in 2017, 2 points in 2018 and now 1 point in 2019.</p> <p>74% of PP children achieved expected in Mathematics.</p> <p>At the end of KS1, 71% of pupils reached the expected standard</p>

7	I pads for intervention Programme for identified pupils in Key Stage 1.	£28,845	<p>in Mathematics (+1% from previous year) and maintained 18% of children achieving Greater Depth with 6% of PP achieving greater depth in Maths.</p> <p>Small groups in KS1 have had the opportunity to use iPads as part of daily intervention. This has particularly helped with Mathematics (Timestable Rockstars) and Spelling (IDL cloud).</p>
8	Career Connects to deliver workshops to raise aspirations, confidence and motivation.	£661.20	<p>This was specifically targeted for our upper KS2 children. It has helped support Children as they leave St. John's, giving them aspirations as they begin their journey in Secondary School. Children have the opportunity to explore different careers and have the task of presenting a product in a 'Dragon's Den' style to visiting professionals. This gives them not only the chance to enquire and learn about different job roles, but also the confidence to deliver a presentation.</p>
9	Subsidy of Residential and Educational Visits.	£8,880	<p>All PP were able to attend a range of educational and residential enrichment opportunities. This has broadened the children's life experiences and developed their confidence. The learning opportunities subsequent to these visits are evident in children's books across the curriculum. This year in particular, Children have enjoyed</p>

10	Bought in professionals and outside expertise such as authors, poets, artists and musicians.	£7,450	<p>a range of curriculum enrichment visits: Year 2 visited the museums of Liverpool, Year 3 visited Lunt meadows for a Stone Age day, Year 4 have went to Chester which was linked to their Romans History topic, Year 5 visited Southport Eco Centre and had Bike Ability and Year 6 also visited Lunt meadows for a Vikings day. These are just some of the many exciting visits that PP children have had the opportunity to experience this year.</p> <p>Bought in professionals and outside expertise have enriched the curriculum at St John's. This year children had the opportunity to attend The Philharmonic Hall as part of a British Values programme. We also had visits from John Hill, who works alongside the University of Liverpool to deliver a History workshop on Stone Age. Children were exposed to a range of artefacts during this. We also had further enrichment during Science week with a visitor working across KS1 and KS2, furthering enthusiasm amongst young Scientists.</p>
11	Welfare support in terms of purchase of shoes, breakfast club, uniforms, coats, PE kits	£4,000	No PP child is without the equipment they need to access the school day and curriculum. Children's concentration is better if they have a positive start to their morning and a good meal.
12	Music tuition and music exam entrance fees .Tuition for flute,		Increased numbers of PP

	clarinet and string instruments, and additional tuition for instruments.	£4000	children have access to a variety of specialist tuition in instruments including their voices. PP children are encouraged to participate in music groups such as choir and musical ensembles funded by school. The school provides transport and staff on a weekly basis to take PP children to the local high school to work with specialists and children from ks3.
13	Online resources and additional reading books for more able.	£3,000	Greater depth in Reading was +5% in KS1 and +15% at the end of KS2. The average scale score was also +3 at the end of KS2 (103 to 106). The More Able children have benefited from higher level books with a wider range of vocabulary.
14	Counselling Service Brighter Horizons to work with disadvantaged pupils / trauma and emotional or behaviour issues- target individuals	£4,725	PP children across KS1 and KS2 have had access to this service which has had a positive impact on their behaviour and learning.
15	Attendance awards/ prizes and treats.	£2000	Termly assemblies celebrating outstanding attendance and improvements in attendance and punctuality. Each week, any class with 98% and above receives money for their class piggy bank which goes towards the end of year attendance treat.
		<b><u>Total</u></b> <b><u>£226,490.20</u></b>	The gap between PP and Non-PP is closing with Non-PP attendance 95.91% at the end of summer term and PP attendance 93.78%. PA's have also fallen by 6.23% (From 16.18% to 9.95%.)

