	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Autumn 1	I can help others	I understand the	I understand the	I understand	I understand	I understand my	I know that
Being Me in My	feel welcome	rights and	rights and	why rules are	how democracy	rights and	there are
World		responsibilities	responsibilities	needed and how	and having a	responsibilities	universal rights
	I know how to	of being a	of being a	they relate to	voice benefits	as a British	for all children
	try to make our	member in my	member in my	rights and	the school	citizen and a	but for many
	school	class	class and school	responsibilities	community	member of my	children these
	community a					school	rights are not
	better place	I know how to	I can help to	I value myself	I can take on a		met
		make my class a	make my class a	and know how	role in a group	I can empathise	
	I think about	safe place for	safe and fair	to make	and contribute	with people in	I understand my
	everybody's	everybody to	space to learn	someone else	to the overall	this country	own wants and
	right to learn	learn		feel valued and	outcome	whose lives are	needs and can
		British values	British values	welcome		different to my	compare these
	I care about	<u>Covered</u>	<u>Covered</u>		British values	own	with children in
	other people's	<ul> <li>Democracy</li> </ul>	<ul> <li>Democracy</li> </ul>	British values	<u>Covered</u>		different
	feelings	<ul> <li>Rule of Law</li> </ul>	<ul><li>Rule of Law</li></ul>	<u>Covered</u>	<ul> <li>Democracy</li> </ul>	British values	communities
		<ul><li>Individual</li></ul>	<ul><li>Individual</li></ul>	<ul> <li>Democracy</li> </ul>	<ul> <li>Rule of Law</li> </ul>	Covered	
	I can work well	Liberty	Liberty	<ul><li>Rule of Law</li></ul>	<ul> <li>Individual</li> </ul>	<ul> <li>Democracy</li> </ul>	British values
	with others	<ul> <li>Mutual</li> </ul>	<ul> <li>Mutual</li> </ul>	<ul> <li>Individual</li> </ul>	Liberty	<ul><li>Rule of Law</li></ul>	<u>Covered</u>
		Respect	Respect	Liberty	Mutual	<ul><li>Individual</li></ul>	<ul> <li>Democracy</li> </ul>
	British values	<ul> <li>Tolerance for</li> </ul>	<ul> <li>Tolerance for</li> </ul>	<ul> <li>Mutual</li> </ul>	Respect	Liberty	<ul> <li>Rule of Law</li> </ul>
	<u>Covered</u>	different faiths	different faiths	Respect	<ul> <li>Tolerance for</li> </ul>	<ul> <li>Mutual</li> </ul>	<ul><li>Individual</li></ul>
	Democracy	and beliefs	and beliefs	<ul> <li>Tolerance for</li> </ul>	different faiths	Respect	Liberty
	• Rule of Law			different faiths	and beliefs	<ul> <li>Tolerance for</li> </ul>	<ul> <li>Mutual</li> </ul>
	<ul><li>Individual</li></ul>			and beliefs		different faiths	Respect
	Liberty					and beliefs	<ul> <li>Tolerance for</li> </ul>
	<ul><li>Mutual</li></ul>						different faiths
	Respect						and belief
	Tolerance for						
	different faiths						
	and beliefs						
Autumn 2	I accept that	I can tell you	I can identify	I can tell you	I can tell you a	I can explain the	I can explain
	everyone is	some ways I am	some ways in	about a time	time when my	differences	ways in which
	different		which my friend	when my words	first impression	between direct	difference can

Celebrating		different from	is different from	affected	of someone	and indirect	be a source of
Difference	I can include	my friends	me	someone's	changed as I got	types of bullying	conflict or a
	others when			feelings and	to know them		cause for
	working and	I understand	I can tell you	what the		I know some	celebration
	playing	these	why I value this	consequences	I can explain	ways to	
		differences	difference about	were	why it is good to	encourage	I can show
	I know how to	make us all	him/her		accept people	children who use	empathy with
	help if someone	special and		I can give and	for who they are	bullying	people in either
	is being bullied	unique	<b>British values</b>	receive		behaviours to	situation
			Covered	compliments	<b>British values</b>	make other	
	I try to solve	<b>British values</b>	<ul><li>Democracy</li></ul>	and know how	<u>Covered</u>	choices and	British values
	problems	Covered	<ul><li>Rule of Law</li></ul>	this feels	<ul> <li>Democracy</li> </ul>	know how to	<u>Covered</u>
		<ul><li>Democracy</li></ul>	<ul><li>Individual</li></ul>		<ul><li>Rule of Law</li></ul>	support children	<ul><li>Democracy</li></ul>
	I try to use kind	<ul><li>Rule of Law</li></ul>	Liberty	<b>British values</b>	<ul> <li>Individual</li> </ul>	who are being	<ul><li>Rule of Law</li></ul>
	words	<ul><li>Individual</li></ul>	<ul><li>Mutual</li></ul>	<u>Covered</u>	Liberty	bullied	<ul><li>Individual</li></ul>
		Liberty	Respect	<ul><li>Democracy</li></ul>	Mutual		Liberty
	British values	<ul><li>Mutual</li></ul>	<ul> <li>Tolerance for</li> </ul>	<ul><li>Rule of Law</li></ul>	Respect	<b>British values</b>	<ul><li>Mutual</li></ul>
	<u>Covered</u>	Respect	different faiths	<ul><li>Individual</li></ul>	Tolerance for	<u>Covered</u>	Respect
	<ul> <li>Democracy</li> </ul>	<ul> <li>Tolerance for</li> </ul>	and beliefs	Liberty	different faiths	<ul><li>Democracy</li></ul>	<ul> <li>Tolerance for</li> </ul>
	<ul><li>Rule of Law</li></ul>	different faiths		<ul><li>Mutual</li></ul>	and beliefs	<ul><li>Rule of Law</li></ul>	different faiths
	<ul><li>Individual</li></ul>	and beliefs		Respect		<ul><li>Individual</li></ul>	and beliefs
	Liberty			<ul> <li>Tolerance for</li> </ul>		Liberty	
	<ul> <li>Mutual</li> </ul>			different faiths		<ul><li>Mutual</li></ul>	
	Respect			and beliefs		Respect	
	<ul> <li>Tolerance for</li> </ul>					<ul> <li>Tolerance for</li> </ul>	
	different faiths					different faiths	
	and beliefs					and beliefs	
Spring 1	I can stay	I can tell you	l can explain	I can evaluate	I know how to	I can describe	I can describe
Dreams and	motivated when	how I felt when I	some of the	my own learning	make a new plan	the dreams and	some ways in
Goals	doing something	succeeded in a	ways I worked	process and	and set new	goals of a young	which I can work
	challenging	new challenge	cooperatively in	identify how it	goals even if I	person in a	with other
		and how I	my group to	can be better	have been	culture different	people to help
	I keep trying	celebrated it	create the end	next time	disappointed	from mine	make the world
	even when it is		product				a better place
	difficult						

	I work well with	I know how to	I can express	I am confident in	I know what it	I can reflect on	I can identify
	a partner or in a	store the	how it felt to be	sharing my	means to be	how these	why I am
	· ·	feelings of	working as part	success with	resilient and to	dreams and	motivated to do
	group	success in my	of a group.	others and know	have a positive	goals relate to	this
	I hava a maaitiya	internal treasure	or a group.		•	_	uiis
	I have a positive		Duitiala calcas	how to store my	attitude	my own	Duitial calcas
	attitude	chest	British values	feelings of	5 1	5 1	British values
			<u>Covered</u>	success in my	British values	British values	Covered
	I can help others	British values	<ul> <li>Democracy</li> </ul>	internal treasure	Covered	<u>Covered</u>	Democracy
	to achieve their	Covered	<ul><li>Rule of Law</li></ul>	chest	<ul> <li>Democracy</li> </ul>	<ul><li>Democracy</li></ul>	<ul><li>Individual</li></ul>
	goals	<ul><li>Democracy</li></ul>	<ul><li>Individual</li></ul>		<ul><li>Individual</li></ul>	<ul><li>Rule of Law</li></ul>	Liberty
		<ul><li>Individual</li></ul>	Liberty	British values	Liberty	<ul><li>Individual</li></ul>	<ul> <li>Mutual</li> </ul>
	I am working	Liberty	<ul><li>Mutual</li></ul>	<u>Covered</u>	<ul><li>Mutual</li></ul>	Liberty	Respect
	hard to achieve	<ul> <li>Mutual</li> </ul>	Respect	<ul> <li>Individual</li> </ul>	Respect	<ul><li>Mutual</li></ul>	<ul> <li>Tolerance for</li> </ul>
	my own dreams	Respect	<ul> <li>Tolerance for</li> </ul>	Liberty	<ul> <li>Tolerance for</li> </ul>	Respect	different faiths
	and goals	Tolerance for	different faiths	Mutual	different faiths	Tolerance for	and beliefs
		different faiths	and beliefs	Respect	and beliefs	different faiths	
	British values	and beliefs		Tolerance for		and beliefs	
	Covered			different faiths			
	Democracy			and beliefs			
	• Individual						
	Liberty						
	Mutual						
	Respect						
	Tolerance for						
	different faiths						
	and beliefs						
Coving 2	I have made a	I can tell you	I can make some	I can identify	I can recognise	I can describe	I can evaluate
Spring 2	healthy choice	why I think my	healthy snacks	things, people	when people are	the different	when alcohol is
Healthy Me	neartify choice	body is amazing	and explain why	and places that I	putting me	roles food can	being used
	I have eaten a	and can identify	they are good	need to keep	under pressure		responsibly,
	healthy	,		safe from, and	•	play in people's lives and can	anti-socially or
	balanced diet	some ways to	for my body	•	and can explain		•
	paranced diet	keep it safe and	Lagn overses som	can tell you	ways to resist	explain how	being misused
	Llanca la com	healthy	I can express ow	some strategies	this when I want	people can	Lasa tall
	I have been		it feels to share	for keeping	to	develop eating	I can tell you
	physically active			myself safe,		problems	how I feel about

		I can recognise	healthy food	including who to	I can identify	relating to body	using alcohol
	I have tried to	how being	with my friends	go to for help	feelings of	image pressures	when I'm older
	keep myself and	healthy helps			anxiety and fear		and my reasons
	others safe	me to feel happy	<b>British values</b>	I can express	associated with	I respect and	for this
			<u>Covered</u>	how being	peer pressure	value my body	
	I know how to	<b>British values</b>	<ul> <li>Rule of Law</li> </ul>	anxious or			British values
	be a good friend	Covered	<ul> <li>Individual</li> </ul>	scared feels	<b>British values</b>	<b>British values</b>	<u>Covered</u>
	and enjoy	<ul> <li>Rule of Law</li> </ul>	Liberty		<u>Covered</u>	Covered	• Rule of Law
	healthy	<ul><li>Individual</li></ul>	<ul><li>Mutual</li></ul>	<b>British values</b>	<ul> <li>Democracy</li> </ul>	<ul> <li>Democracy</li> </ul>	<ul> <li>Individual</li> </ul>
	relationships.	Liberty	Respect	<u>Covered</u>	<ul><li>Rule of Law</li></ul>	<ul><li>Rule of Law</li></ul>	Liberty
		<ul> <li>Mutual</li> </ul>		<ul><li>Rule of Law</li></ul>	<ul> <li>Individual</li> </ul>	<ul> <li>Individual</li> </ul>	• Mutual
	British values	Respect		<ul><li>Individual</li></ul>	Liberty	Liberty	Respect
	<u>Covered</u>			Liberty	<ul> <li>Mutual</li> </ul>	<ul><li>Mutual</li></ul>	Tolerance for
	• Rule of Law			<ul><li>Mutual</li></ul>	Respect	Respect	different faiths
	• Individual			Respect	<ul> <li>Tolerance for</li> </ul>	<ul> <li>Tolerance for</li> </ul>	and beliefs
	Liberty			<ul> <li>Tolerance for</li> </ul>	different faiths	different faiths	
	Mutual			different faiths	and beliefs	and beliefs	
	Respect			and beliefs			
	Tolerance for						
	different faiths						
	and beliefs						
Summer 1	I know how to	I can tell you	I can identify	I can explain	I can explain	I can explain	I can recognise
Relationships	make friends	why I appreciate	some of the	how some of the	different points	how to stay safe	when people are
		someone who is	things that cause	actions and work	of view on an	when using	trying to gain
	I try to solve	special to me	conflict between	of people	animal rights	technology to	power or control
	friendship		me and my	around the	issue	communicate	
	problems when	I can express	friends	world help and		with my friends	l can
	they occur	how I feel about		influence my life	I can express my		demonstrate
		someone who is	l can		own opinion and	I can recognise	ways I could
	I help others to	special to me	demonstrate	I can show an	feelings on this	and resist	stand up for
	feel part of a	Dutatala l	how to use the	awareness of	issue.	pressures to use	myself and my
	group	British values	positive	how this could	Buitish as large	technology in	friends in
		Covered	problem-solving	affect my	British values	ways that may	situations where
		Democracy	technique to	choices	Covered	be risky or cause	others are trying
		• Rule of Law			• Rule of Law		

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	I show respect in	• Individual	resolve conflicts	British values	Individual	harm to myself	to gain power or
	how I treat	Liberty	with my friends	Covered	Liberty	or others	control
	others	Mutual		Democracy	Mutual		
		Respect	British values	Rule of Law	Respect	British values	British values
	I know how to	<ul> <li>Tolerance for</li> </ul>	<u>Covered</u>	<ul><li>Individual</li></ul>	<ul> <li>Tolerance for</li> </ul>	<u>Covered</u>	<u>Covered</u>
	help myself and	different faiths	<ul> <li>Democracy</li> </ul>	Liberty	different faiths	<ul> <li>Democracy</li> </ul>	<ul><li>Democracy</li></ul>
	others when	and beliefs	<ul> <li>Rule of Law</li> </ul>	Mutual	and beliefs	<ul> <li>Rule of Law</li> </ul>	<ul><li>Rule of Law</li></ul>
	they feel hurt		<ul><li>Individual</li></ul>	Respect		<ul> <li>Individual</li> </ul>	<ul><li>Individual</li></ul>
	and upset		Liberty	Tolerance for		Liberty	Liberty
			Mutual	different faiths		Mutual	Mutual
	I know and show		Respect	and beliefs		Respect	Respect
	what makes a		Tolerance for			Tolerance for	Tolerance for
	good		different faiths			different faiths	different faiths
	relationship.		and beliefs			and beliefs	and beliefs
	·		and benefit			and benefit	and seners
	British values						
	Covered						
	<ul> <li>Democracy</li> </ul>						
	Rule of Law						
	Individual						
	Liberty						
	Mutual						
	Respect						
	Tolerance for						
	different faiths						
	and beliefs						
Summer 2	Lunderstand	I know that we	I know that I	I know and	I know and	I know and am	I have developed
A journey in	that everyone is	are all part of a	belong to a	understand the	understand that	aware of the	(in an
love	unique and	family and that	wider	virtues essential	we are all	physical and	appropriate way
love	special	we change as we	community that	to friendship ie:	different and	emotional	for their age) an
	-1	grow from	gives us support	loyalty,	celebrate these	changes that	understanding
	I can express	babies to	when we need	responsibility	differences as I	accompany	of sexuality and
	how I feel when	children.	it.	and experience	appreciate that	puberty –	grown further in
	change happens			the importance	God's love	sensitivity, mood	my appreciation
	change happens			both of forgiving	accepts us as we	swings, anger	of my dignity
				Dout of forgiving	accepts us as we	J vviligs, aligei	or my diginty

 I understand and	British values	British values	and being	are and as we	boredom etc.	and worth as a
respect the	Covered	Covered	forgiven and of	change.	and grow further	child of God.
changes that I	<ul><li>Rule of law</li></ul>	<ul><li>Rule of law</li></ul>	celebrating		in my	
see in myself	<ul><li>Individual</li></ul>	<ul><li>Individual</li></ul>	God's	<b>British values</b>	understanding	<b>British values</b>
and other	Liberty	Liberty	forgiveness.	<u>Covered</u>	of God's	<u>Covered</u>
people	<ul><li>Mutual</li></ul>	<ul> <li>Mutual</li> </ul>		<ul> <li>Democracy</li> </ul>	presence in my	<ul> <li>Individual</li> </ul>
	Respect	Respect	British values	<ul> <li>Individual</li> </ul>	daily life.	Liberty
I know who to	<ul> <li>Tolerance for</li> </ul>	<ul> <li>Tolerance for</li> </ul>	<u>Covered</u>	Liberty	British values	<ul><li>Mutual</li></ul>
ask for help if I	different faiths	different faiths	<ul><li>Individual</li></ul>	<ul> <li>Mutual</li> </ul>	<u>Covered</u>	Respect
am worried	and beliefs	and beliefs	Liberty	Respect	<ul><li>Individual</li></ul>	<ul> <li>Tolerance for</li> </ul>
about change			Mutual	<ul> <li>Tolerance for</li> </ul>	Liberty	different faiths
			Respect	different faiths	<ul><li>Mutual</li></ul>	and beliefs
I am looking			<ul> <li>Tolerance for</li> </ul>	and beliefs	Respect	
forward to			different faiths		<ul> <li>Tolerance for</li> </ul>	
change			and beliefs		different faiths	
Duttials continues					and beliefs	
British values						
<u>Covered</u>						
• Individual						
Liberty						
Mutual						
Respect						
Tolerance for  different faiths						
different faiths						
and beliefs						