	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Help each other	Help others feel	Hopes and fears,	Getting to know	Becoming a class	My year ahead,	My year ahead,
Being Me in My	feel welcome, try	welcome, try to	rights and	each other, our	team, being a	being me in	being a global
World	to make our	make our school	responsibilities,	nightmare school,	school citizen,	Britain, Year 5	citizen, the
	nursery/pre-	community a	rewards and	our dream school,	rights	responsibilities,	learning charter,
	school community	better place , think	consequences, our	rewards and	responsibilities	rewards and	our learning
	a better place,	about everyone's	learning charter	consequences, our	and democracy,	consequences, our	charter and
	think about	right to learn, care	and owning our	learning charter	rewards and	learning charter	owning our
	everyone's right to	about other	learning charter.	and owning our	consequences, our	and owning our	learning charter.
	learn, care about	people's feelings,	British values	learning charter.	learning charter	learning charter.	British values
	other people's	work well with	Covered	British values	and owning our	British values	Covered
	feelings, work well	others and choose	<ul> <li>Democracy</li> </ul>	Covered	learning charter.	Covered	<ul> <li>Democracy</li> </ul>
	with others and	to follow the	• Rule of Law	<ul> <li>Democracy</li> </ul>	British values	<ul> <li>Democracy</li> </ul>	• Rule of Law
	choose to follow	learning charter.	<ul> <li>Individual Liberty</li> </ul>	Rule of Law	Covered	• Rule of Law	Individual Liberty
	the learning	British values	Mutual Respect	<ul> <li>Individual Liberty</li> </ul>	Democracy	Individual Liberty	Mutual Respect
	charter.	Covered	• Tolerance for	Mutual Respect	<ul> <li>Rule of Law</li> </ul>	Mutual Respect	• Tolerance for
	<b>British values</b>	Democracy	different faiths	Tolerance for	Individual Liberty	Tolerance for	different faiths
	<u>Covered</u>	<ul> <li>Rule of Law</li> </ul>	and beliefs	different faiths	Mutual Respect	different faiths	and belief
	<ul> <li>Democracy</li> </ul>	Individual Liberty		and beliefs	• Tolerance for	and beliefs	
	• Rule of Law	Mutual Respect			different faiths		
	Individual Liberty	• Tolerance for			and beliefs		
	Mutual Respect	different faiths					
	• Tolerance for	and beliefs					
	different faiths						
	and beliefs						
Autumn 2	Accept that	The same as,	Boys and girls, why	Families, family	Judging by	Different cultures,	Am I normal,
Celebrating	everyone is	different from,	does bullying	conflict, witness	appearances,	racism, rumours	understanding
Difference	, different, include	what is bullying,	happen, standing	and feelings,	understanding	and name calling,	disability, power
Difference	others when	making new	up for myself and	witness and	influences,	types of bullying ,	struggles, why
	working at playing,	friends and	others, making a	solutions, words	understanding	does money	bully and
	know how to help	celebrating	new friend and	that harm and	bullying, problem	, matter and	celebrating
	if someone is	difference;	celebrating	celebrating	solving, special me	celebrating	differences.
	being bullied, try	celebrating me.	differences and	differences:	and celebrating	differences across	British values
	to solve problems,	British values	still being friends.	compliments.	difference: how	the world.	Covered
	try to use kind	Covered			we look.		Democracy

	words and know	Democracy	British values	British values	British values	British values	• Rule of Law
	how to give and	Rule of Law	Covered	Covered	Covered	Covered	<ul> <li>Individual Liberty</li> </ul>
	receive	<ul> <li>Individual Liberty</li> </ul>	Democracy	Democracy	Democracy	Democracy	Mutual Respect
	compliments.	,	Rule of Law	• Rule of Law	Rule of Law	Rule of Law	Tolerance for
	British values	Mutual Respect	Individual Liberty	<ul> <li>Individual Liberty</li> </ul>	Individual Liberty	Individual Liberty	• Tolerance for different faiths
	Covered	Tolerance for					and beliefs
	Democracy	different faiths and beliefs	<ul> <li>Mutual Respect</li> <li>Tolerance for</li> </ul>	and beliefs			
	• Rule of Law	and beliefs	• Tolerance for different faiths	<ul> <li>Tolerance for different faiths</li> </ul>	• Tolerance for different faiths	<ul> <li>Tolerance for different faiths</li> </ul>	
	Individual Liberty						
	•		and beliefs	and beliefs	and beliefs	and beliefs	
	Mutual Respect						
	• Tolerance for						
	different faiths						
	and beliefs			<b>•</b> • •			
<u>Spring 1</u>	Stay motivated	My treasure chest	Goals to success,	Dreams and goals,	Hopes and	When I grow up	Personal learning
<b>Dreams and Goals</b>	when doing	of success, steps	my learning	my dreams and	dreams, broken	(my dream	goals, steps to
	something	to goals, achieving	strengths, learning	ambitions, a new	dreams,	lifestyle)	success, my dream
	challenging, keep	together, stretchy	with others, <b>a</b>	challenge, our new	overcoming	investigate jobs	for the world,
	trying even when	learning,	group challenge	challenge, our new	disappointment,	and careers, my	helping to make a
	it's difficult, work	overcoming	and celebrating	challenge –	creating new	dream job. Why I	difference and
	well with a	obstacles and	our achievement.	overcoming	dreams, achieving	want it and the	recognising our
	partner or in a	celebrating my	British values	obstacles and	goals and we did	steps to get there,	achievements.
	group, have a	success.	<u>Covered</u>	celebrating my	it!	dreams and goals	British values
	positive attitude,	British values	<ul> <li>Democracy</li> </ul>	learning.	British values	of young people in	<u>Covered</u>
	help others to	<u>Covered</u>	<ul> <li>Rule of Law</li> </ul>	British values	<u>Covered</u>	<mark>other cultures,</mark>	<ul> <li>Democracy</li> </ul>
	achieve their goals	<ul> <li>Democracy</li> </ul>	<ul> <li>Individual Liberty</li> </ul>	<u>Covered</u>	<ul> <li>Democracy</li> </ul>	how can we	<ul> <li>Individual Liberty</li> </ul>
	and work hard to	<ul> <li>Individual Liberty</li> </ul>	<ul> <li>Mutual Respect</li> </ul>	<ul> <li>Individual Liberty</li> </ul>	<ul> <li>Individual Liberty</li> </ul>	support each	<ul> <li>Mutual Respect</li> </ul>
	achieve their own	<ul> <li>Mutual Respect</li> </ul>	<ul> <li>Tolerance for</li> </ul>	<ul> <li>Mutual Respect</li> </ul>	<ul> <li>Mutual Respect</li> </ul>	other and rallying	<ul> <li>Tolerance for</li> </ul>
	dreams and goals.	<ul> <li>Tolerance for</li> </ul>	different faiths	<ul> <li>Tolerance for</li> </ul>	<ul> <li>Tolerance for</li> </ul>	support.	different faiths
	British values	different faiths	and beliefs	different faiths	different faiths	British values	and beliefs
	Covered	and beliefs		and beliefs	and beliefs	<u>Covered</u>	
	<ul> <li>Democracy</li> </ul>					<ul> <li>Democracy</li> </ul>	
	<ul> <li>Individual Liberty</li> </ul>					<ul> <li>Rule of Law</li> </ul>	
	<ul> <li>Mutual Respect</li> </ul>					<ul> <li>Individual Liberty</li> </ul>	
						<ul> <li>Mutual Respect</li> </ul>	

Spring 2 Healthy Me	Tolerance for different faiths and beliefs Make healthy choices, eat a healthy, balanced diet, being physically active, try to keep themselves and others safe, know how to be a good friend and enjoy healthy friendships and know how to keep calm and deal with difficult situations. <u>British values</u> <u>Covered</u> • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs	Being healthy, healthy choices, clean and healthy, medicine safety, road safety and happy, healthy me. British values <u>Covered</u> • Rule of Law • Individual Liberty • Mutual Respect	Being healthy, being relaxed, medicine safety, healthy eating and the 'healthy me' café. British values Covered • Rule of Law • Individual Liberty • Mutual Respect	Being fit and healthy, what do I know about drugs? <b>Being safe</b> , being safe at home and my amazing body. <b>British values</b> <u>Covered</u> • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs	My friends and me, group dynamics, smoking, alcohol, healthy friendships and celebrating my inner strength and assertiveness. <u>British values</u> <u>Covered</u> • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs	<ul> <li>Tolerance for different faiths and beliefs</li> <li>Smoking, alcohol, emergency aid, body image, my relationship with food and healthy me.</li> <li>British values</li> <li>Covered</li> <li>Democracy</li> <li>Rule of Law</li> <li>Individual Liberty</li> <li>Mutual Respect</li> <li>Tolerance for different faiths and beliefs</li> </ul>	Food, drugs, alcohol, emergency aid, emotional and mental health and managing stress. British values <u>Covered</u> • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs
<u>Summer 1</u>	Know how to	Families, making friends, greetings,	Families, keeping	Family roles and responsibilities,	Relationship web, love and loss,	Recognising me,	My relationship web, love and loss,
Relationships	make friends, try to solve friendship	people who help	safe – exploring physical contact,	friendship, keeping	memories <mark>, are</mark>	getting on and falling out,	power and control
	problems when	us, being my own	friends and	myself safe, <mark>being</mark>	animals special,	girlfriends and	and being safe
	they occur, help	best friend and	conflict, secrets,	<mark>a global citizen</mark>	special pets and	boyfriends and	with technology.
	others to feel part	celebrating my	trust and	and celebrating	celebrating my	relationships and	British values
	of a group, show	special	appreciation and	my web of	relationships with	technology.	<u>Covered</u>
	respect in how	relationships.	celebrating my	relationships.	people and	British values	<ul> <li>Democracy</li> </ul>
	they treat others,	British values	special	British values	animals.	<u>Covered</u>	<ul> <li>Rule of Law</li> </ul>
	know how to help	<u>Covered</u>	relationships.	<u>Covered</u>			

	themselves and others when they feel upset and hurt and know and show what makes a good relationship. British values Covered • Democracy • Rule of Law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs	<ul> <li>Democracy</li> <li>Rule of Law</li> <li>Individual Liberty</li> <li>Mutual Respect</li> <li>Tolerance for different faiths and beliefs</li> </ul>	British values Covered Democracy Rule of Law Individual Liberty Mutual Respect Tolerance for different faiths and beliefs	<ul> <li>Democracy</li> <li>Rule of Law</li> <li>Individual Liberty</li> <li>Mutual Respect</li> <li>Tolerance for different faiths and beliefs</li> </ul>	British values Covered Rule of Law Individual Liberty Mutual Respect Tolerance for different faiths and beliefs	<ul> <li>Democracy</li> <li>Rule of Law</li> <li>Individual Liberty</li> <li>Mutual Respect</li> <li>Tolerance for different faiths and beliefs</li> </ul>	<ul> <li>Individual Liberty</li> <li>Mutual Respect</li> <li>Tolerance for different faiths and beliefs</li> </ul>
Summer 2 Changing Me	Understand that everyone is unique and special, can express how they feel when change happens, understand and respect the change that they see in themselves, understand and respect the change they see in other people, know who to ask for help if they are worried about change and looking forward to change.	Children know that they are all part of a family and that they change as they grow from babies to children. <u>British values</u> <u>Covered</u> • Rule of law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs	Children know that they belong to a wider community that gives support when needed. British values Covered • Rule of law • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs	Children know and understand the virtues essential to friendship ie: loyalty, responsibility and experience the importance both of forgiving and being forgiven and of celebrating God's forgiveness. <u>British values</u> <u>Covered</u> • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs	Children know and understand that they are all different and celebrate these differences as they appreciate that God's love accepts us as we are and as we change. <u>British values</u> <u>Covered</u> • Democracy • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs	Children know and become aware of the physical and emotional changes that accompany puberty – sensitivity, mood swings, anger boredom etc. and grow further in their understanding of God's presence in their daily lives. <u>British values</u> <u>Covered</u> • Individual Liberty • Mutual Respect	Developed (in an appropriate way for their age) an understanding of sexuality and grow further in appreciation of dignity and worth as a child of God. <u>British values</u> <u>Covered</u> • Individual Liberty • Mutual Respect • Tolerance for different faiths and beliefs

British values Covered			<ul> <li>Tolerance for different faiths</li> </ul>	
Individual Liberty			and beliefs	
Mutual Respect				
• Tolerance for different faiths and beliefs				